

EDUCATIONAL LEADERSHIP FOR SOCIAL JUSTICE, ED.D.

Contact Information

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Introduction/Overview

The Ed.D. in Educational Leadership for Social Justice is an innovative three-year cohort program whose vision is an anti-racist socially just future for schools and other educational and community settings. The Ed.D. program provides experienced educators and community leaders with the tools, theories, and experiences needed to succeed in transforming educational settings into inclusive, equitable, and just learning environments. Combining theory with practice, the curriculum provides candidates with a deeper understanding of the complex inequities impacting education and student achievement, while preparing graduates to be change agents. The program is offered in an online format in a combination of evening synchronous and asynchronous class sessions to meet the needs of working professionals.

Program Outcomes

Guided by principles of diversity, equity, inclusion, anti-racism, and justice (DEIAJ), graduates of the program will be able to:

- Assess complex inequities impacting educational access and student wellbeing and demonstrate commitment to DEIAJ
- Apply theories to develop and define social justice-oriented leadership praxis to promote democracy and DEIAJ
- Using a lens of DEIAJ, design and interpret research to inform and evaluate policies, programs, and practices that impact schools and communities
- Lead and advocate for transformation of educational and community settings into more just and equitable environments for students, educators, and families
- Demonstrate understanding and leadership that is responsive to the intersectional lived experiences of educational practitioners

Program Admission Requirements

- Online Graduate Application
- Master's Degree from a Regionally Accredited Institution
- Official Transcript from all Colleges/Universities Attended, including all Community/Junior Colleges
 - Applicants who completed an undergraduate/graduate degree outside of the United States of America:
 - Official Transcript Evaluation from an approved evaluation agency that details content of coursework completed, degree equivalency, and cumulative GPA

- Official Transcript is still needed along with Transcript Evaluation
- Applicants whose citizenship is from a country where English is not the primary language:
 - TOEFL or IELTS or Duolingo English Test Minimum Scores (unless a High School Diploma or a Bachelor's Degree was obtained in the United States)
- Statement of Purpose (two to four pages) following the format described in application guide
- GPA of 3.0 (4.0 scale) in undergraduate coursework
- GPA of 3.5 (4.0 scale) in master's coursework
- Resume or CV
- Two Letters of Recommendation
- Minimum of two years of full-time educational leadership experience in Pk-12 schools, higher education, nonprofit, or community organizations, or other educational setting
- Select applicants will be invited to participate in a virtual interview with the Doctoral Admissions Committee.
- Applicants who have taken doctoral level coursework at another accredited university may request a transcript audit and admission to an individualized course of study leading to the Ed.D. in Educational Leadership for Social Justice. Candidates may transfer up to six units of doctoral-level coursework (no more than five years old) toward their Ed.D. degree. Candidates must meet the admission requirements. If accepted, candidates must complete the required tutorials, research seminars, and culminating experience.

Degree Requirements

Students must pass all required coursework, pass all program benchmarks, complete pre-publication review, and publish on ProQuest.

Code	Title	Semester Hours
Required Coursework		
EDLA 7001	Leadership for Social Justice in Education	3
EDLA 7002	Moral and Ethical Leadership	3
EDLA 7004	Organizational Theory and Change	3
EDLA 7005 or EDLA 7007	Educational Change and Innovation Using Research for Educational Improvement and Equity	3
EDLA 7020	Situated Inquiry in Education	3
EDLA 7021	Quantitative Research in Education	3
EDLA 7022	Qualitative Research in Education	3
EDLA 7023	Doctoral Colloquia	2
EDLA 7040 or EDLA 7006	Context and Current Topics in Public Education Education Policy and Praxis	3
EDLA 7042	Management of Fiscal/Human Capital	3
EDLA 7043	Legal and Policy Issues in Education	3
EDLA 7045	Transformational Leadership for Student Achievement	3
EDLA 7049	Research Seminar	2
EDLA 7940	Preliminary Review Design	1
EDLA 7950	Dissertation Proposal Design	2
Subtotal		40
Dissertation		6

Candidates must complete at least 6 semester hours of dissertation coursework, including

EDLA 7951	Dissertation Seminar I	
EDLA 7952	Dissertation Seminar II	
EDLA 7953	Doctoral Seminar I	
EDLA 7954	Doctoral Seminar II *	
Subtotal		6
Total Semester Hours		46

Note:

*EDLA 7954 Doctoral Seminar II is only required if a candidate does not successfully defend their dissertation by the end of final semester of their third year. Candidates must register for EDLA 7954 Doctoral Seminar II each semester (except Summer Session II) until the dissertation is signed off by the chair.

Additional Requirements

- Benchmark #1: Preliminary Review
- Benchmark #2: Dissertation Proposal Defense, Institutional Review Board Approval (as needed), and Advancement to Candidacy
- Benchmark #3: Dissertation Defense