

BILINGUAL EDUCATION, M.A. WITH A PRELIMINARY MULTIPLE SUBJECTS CREDENTIAL AND BILINGUAL AUTHORIZATION - ON HIATUS

Contact Information

- **Academic Program Director:** Magaly Lavadenz (magaly.lavadenz)
- **Academic Advisor:** Terri Taylor (Terri.Taylor@lmu.edu)

Introduction/Overview

The Master of Arts program emphasizes the preparation of highly qualified elementary school teachers to conduct quality bilingual and intercultural education for a variety of student populations. This combined program fulfills all the requirements for the Master of Arts in Bilingual Education degree and the Single Subject Preliminary Teaching Credential with a Bilingual Authorization in Spanish, Mandarin, or Cantonese. All LMU School of Education credential programs meet the California state requirements as specified by the California Commission on Teacher Credentialing (CTC). The institution has not made a determination as to whether the credential program meets the requirements of states outside of California.

Program Outcomes

As a result of this program, candidates will:

- Master the theoretical and legal foundations of bilingual education
- Provide standards-based instruction in their language of concentration in an elementary or secondary bilingual classroom setting
- Assess student learning in their language of concentration
- Apply current second language acquisition theory and research to research projects related to bilingual education or biliteracy development in individuals and/or schools

Program Admission Requirements

- Minimum language competency in target language (Spanish, Cantonese, or Mandarin)
- Attendance at an Information Session (for Credential Candidates Only)
 - Please contact the School of Education Admissions Coordinator to attend an information session. Applicants will receive an information packet that includes all application materials and instructions.
- Online Graduate Application
- Candidate Information Sheet
- Bachelor's Degree from a Regionally Accredited Institution
- Official Transcript from all Colleges/Universities Attended, including all Community/Junior Colleges
 - Applicants who completed an undergraduate/graduate degree outside of the United States of America:

- Official Transcript Evaluation from an approved evaluation agency that details content of coursework completed, degree equivalency, and cumulative GPA
- Official Transcript still needs to be submitted along with Transcript Evaluation
- Cumulative Undergraduate GPA of 3.0, or 3.05 in the last 60 Undergraduate Units, a 3.0 in at least 9 Graduate Units, or Completion of a Request for Exception to GPA Requirement
- Applicants whose citizenship is from a country where English is not the primary language:
 - TOEFL or IELTS or Duolingo English Test Minimum Scores (unless a High School Diploma or a Bachelor's Degree was obtained in the United States)
- 3 Letters of Recommendation
 - At least 1 letter must verify the applicant's experience and familiarity with the elementary school age group.
 - Letters cannot be written by family members or friends.
- Personal Statement of Intent
 - 3-5 page essay describing how applicant's experiences, qualities, and goals reflect the School of Education's conceptual framework: REAL (Respect, Educate, Advocate, Lead).
- Verification of 20 hours of experience working with culturally diverse youth in the age group applicant plans to teach.
- Professional Resume
- Interview with Academic Program Director

Program Requirements

Required Coursework

Code	Title	Semester Hours
EDES 5101	Teaching and Learning in Diverse Communities	3
EDES 5102	Creating and Leading Effective Classroom Environments	3
EDES 5103	Language Theory and Pedagogy: Second Language Acquisition	3
EDES 5104	Assessment to Inform Instruction for Diverse Learners	3
EDES 5105	Perspectives and Policies that Guide Education	2
EDES 5106	Using Technology in the Classroom	1
EDES 5107	Integrated Teaching Methods for Diverse Populations	3
EDES 5108	Integrating Early Literacy, Social Studies, and the Arts in a 21st Century Classroom	3
EDES 5109	STEM Integrated Methodology and Elementary Curriculum	3
EDES 5110	Elementary Teaching Seminar	3
EDES 5119	Clinical Supervision 1	1
EDES 5122	Elementary Clinical Supervision 2	1
EDES 5123	Elementary Clinical Supervision 3	1
EDES 5124	Elementary Clinical Supervision 4	2
EDES 6995	Comprehensive Examination (fee required)	0
Select one of the following options in alignment with the target language of the applicant's bilingual authorization in either Spanish, Cantonese, or Mandarin:		9
Spanish		

EDES 5320	Chicano/Latino Cultures: An Interdisciplinary Perspective
EDES 5324	Bilingualism and Biliteracy
EDES 6320	Methodology for Primary Language Instruction in a Bilingual Setting
Mandarin or Cantonese	
EDES 5324	Bilingualism and Biliteracy
EDES 5330	Chinese/American/American-Chinese Cultures: An Interdisciplinary Perspective
EDES 6330	Methodology for Chinese Language Instruction in Bilingual Settings
Total Semester Hours	
41	

Additional Requirements

- Basic Skills Requirement (BSR)
- Subject Matter Competence Requirement (SMCR)
 - Including CSET Subtest III (or approved major)
- U.S. Constitution Requirement
- CPR Certification
- Teaching Performance Assessment (edTPA)
- Reading Instruction Competence Assessment (RICA)
 - Beginning July 1, 2025, the assessment of teacher candidates' competency in literacy instruction will transition from the Reading Instruction Competence Assessment (RICA) to a Commission-approved literacy performance assessment.
- Certificate of Clearance (COC)
- Individualized Development Plan (IDP)
- Bachelor's Degree from a Regionally Accredited Institution
 - The CTC requires a course-by-course Foreign Transcript Evaluation from an Approved Agency for candidates who completed an undergraduate degree outside of the United States of America
- Application for Credential
- Disposition Rubric
- Professional Advising
- Exit Interview
- Application for Degree