BILINGUAL EDUCATION, M.A. WITH A PRELIMINARY SECONDARY CREDENTIAL AND BILINGUAL AUTHORIZATION - ON HIATUS

Contact Information
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Academic Advisor: Terri Taylor (Terri.Taylor@lmu.edu)

Introduction/Overview
The Master of Arts program emphasizes the preparation of highly qualified elementary school teachers to conduct quality bilingual and intercultural education for a variety of student populations. This combined program fulfills all the requirements for the Master of Arts in Bilingual Education degree and the Single Subject Preliminary Teaching Credential with a Bilingual Authorization in Spanish, Mandarin, or Cantonese. All LMU School of Education credential programs meet the California state requirements as specified by the California Commission on Teacher Credentialing (CTC). The institution has not made a determination as to whether the credential program meets the requirements of states outside of California.

Program Outcomes
As a result of this program, candidates will:

- Master the theoretical and legal foundations of bilingual education
- Provide standards-based instruction in their language of concentration in an elementary or secondary bilingual classroom setting
- Assess student learning in their language of concentration
- Apply current second language acquisition theory and research to research projects related to bilingual education or biliteracy development in individuals and/or schools

Program Admission Requirements
- Minimum language competency in target language (Spanish, Cantonese, or Mandarin)
- Attendance at an Information Session (for Credential Candidates Only)
  - Please contact the School of Education Admissions Coordinator to attend an information session. Applicants will receive an information packet that includes all application materials and instructions.
- Online Graduate Application
- Bachelor’s Degree from a Regionally Accredited Institution
- Official Transcript from all Colleges/Universities Attended, including all Community/Junior Colleges
- Applicants who completed an undergraduate/graduate degree outside of the United States of America:
  - Official Transcript Evaluation from an approved evaluation agency that details content of coursework completed, degree equivalency, and cumulative GPA
  - Official Transcript still needs to be submitted along with Transcript Evaluation
- Cumulative Undergraduate GPA of 3.0, or 3.05 in the last 60 Undergraduate Units, a 3.0 in at least 9 Graduate Units, or Completion of a Request for Exception to GPA Requirement
- Applicants whose citizenship is from a country where English is not the primary language:
  - TOEFL or IELTS or Duolingo English Test Minimum Scores (unless a High School Diploma or a Bachelor’s Degree was obtained in the United States)
- Candidate Information Sheet
- 3 Letters of Recommendation
  - At least 1 letter must verify the applicant’s experience and familiarity with the elementary school age group.
  - Letters cannot be written by family members or friends.
- Personal Statement of Intent
  - 3-5 page essay describing how applicant’s experiences, qualities, and goals reflect the School of Education’s conceptual framework: REAL (Respect, Educate, Advocate, Lead).
- Verification of 20 hours of experience working with culturally diverse youth in the age group applicant plans to teach.
- Professional Resume
- Interview with Academic Program Director

Program/Credential Requirements
Required Coursework

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<tr>
<th>Code</th>
<th>Title</th>
<th>Semester Hours</th>
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<tbody>
<tr>
<td>EDES 5101</td>
<td>Teaching and Learning in Diverse Communities</td>
<td>3</td>
</tr>
<tr>
<td>EDES 5102</td>
<td>Creating and Leading Effective Classroom Environments</td>
<td>3</td>
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<tr>
<td>EDES 5103</td>
<td>Language Theory and Pedagogy. Second Language Acquisition</td>
<td>3</td>
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<tr>
<td>EDES 5104</td>
<td>Assessment to Inform Instruction for Diverse Learners</td>
<td>3</td>
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<tr>
<td>EDES 5105</td>
<td>Perspectives and Policies that Guide Education</td>
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<tr>
<td>EDES 5106</td>
<td>Using Technology in the Classroom</td>
<td>1</td>
</tr>
<tr>
<td>EDES 5107</td>
<td>Integrated Teaching Methods for Diverse Populations</td>
<td>3</td>
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<tr>
<td>EDES 5111</td>
<td>Content Literacy for Single Subject Educators</td>
<td>3</td>
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<tr>
<td>EDES 5118</td>
<td>Secondary Teaching Seminar</td>
<td>3</td>
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<tr>
<td>EDES 5119</td>
<td>Clinical Supervision 1</td>
<td>1</td>
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<tr>
<td>EDES 5132</td>
<td>Secondary Clinical Supervision 2</td>
<td>1</td>
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<tr>
<td>EDES 5133</td>
<td>Secondary Clinical Supervision 3</td>
<td>1</td>
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<tr>
<td>EDES 5134</td>
<td>Secondary Clinical Supervision 4</td>
<td>2</td>
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<tr>
<td>EDES 6995</td>
<td>Comprehensive Examination (fee required)</td>
<td>0</td>
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Select one of the following courses that aligns with the subject area emphasis of the credential:

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<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>EDES 5112</td>
<td>Secondary Content Methodology for Teaching Languages Other than English</td>
</tr>
<tr>
<td>EDES 5113</td>
<td>Secondary Content Methodology for Teaching Social Science</td>
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</table>
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<table>
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<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>EDES 5114</td>
<td>Secondary Content Methodology for Teaching English</td>
</tr>
<tr>
<td>EDES 5115</td>
<td>Secondary Content Methodology for Teaching Science</td>
</tr>
<tr>
<td>EDES 5116</td>
<td>Secondary Content Methodology for Teaching Math</td>
</tr>
<tr>
<td>EDES 5117</td>
<td>Secondary Content Methodology for Teaching Art</td>
</tr>
</tbody>
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Select one of the following options in alignment with the target language of the applicant's bilingual authorization in either Spanish, Mandarin, or Cantonese:

- Spanish
  - EDES 5320 Chicano/Latino Cultures: An Interdisciplinary Perspective
  - EDES 5324 Bilingualism and Biliteracy
  - EDES 6320
- Mandarin or Cantonese
  - EDES 5324 Bilingualism and Biliteracy
  - EDES 5330
  - EDES 6330

**Total Semester Hours** 41

**Additional Requirements**
- Basic Skills Requirement (BSR)
- Subject Matter Competence Requirement (SMCR)
  - Including CSET Subtest III (or approved major)
- U.S. Constitution Requirement
- CPR Certification
- Teaching Performance Assessment (edTPA)
  - Candidates are eligible to use the CTC's Secondary Passing Score option provided they are currently enrolled at LMU
- Certificate of Clearance (COC)
- Individualized Development Plan (IDP)
- Bachelor's Degree from a Regionally Accredited Institution
  - The CTC requires a course-by-course Foreign Transcript Evaluation from an Approved Agency for candidates who completed an undergraduate degree outside of the United States of America
- Application for Credential
- Disposition Rubric
- Professional Advising
- Exit Interview
- Application for Degree