EDUCATION MINOR

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Introduction/Overview
The Education minor is offered through the School of Education for students interested in careers in education outside the TK-12 classroom such as in educational policy, educational nonprofit organizations, educational film productions, and museum education. Students may declare a minor so that their Education coursework is acknowledged on their official transcript.

In order to maximize enrollment in Education courses within the undergraduate program, students are strongly encouraged to declare the Education minor early in their career. The Education minor is not applicable to Liberal Studies majors (Multiple Subjects credential students).

Completion of an Education minor does not equal completion of the requirements for a teaching credential. Students may complete the Education minor without completing all of the requirements for a teaching credential.

All candidates must complete the Certificate of Clearance (COC) and submit a Tuberculin Test (TB) test (within the last 12 months) before receiving permission to enroll in EDTL 503 Effective Learning Environments. These documents are required for participation in clinical practice.

Program Admission Requirements
• Complete two of the following three prerequisite courses:
  • EDTL 501 Policies, Practices, and Assessment for Inclusive Classrooms
  • EDTL 502 Justice, Equity, Diversity, and Inclusion in Education
  • EDTL 503 Effective Learning Environments
• Maintain a GPA of 3.0 or higher
• Attend a Mandatory Application Information Session
  • Please contact the School of Education Admissions Office to attend an information session. Applicants will receive an information packet that includes all application materials and instructions.
• Minor in Education Application Form
• Certificate of Clearance (COC)

Student Learning Outcomes
As a result of this program, candidates will:
• Exhibit professional responsibility and leadership while engaging all stakeholders
• Cultivate an inclusive environment to support all PK-12 student learning
• Cultivate healthy learning environments

• Apply developmentally appropriate instruction to support all PK-12 student learning
• Differentiate authentic assessment methods in using student data to inform instruction and assist all stakeholders

Program Requirements
Required Coursework

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Semester Hours</th>
</tr>
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<tbody>
<tr>
<td>EDTL 500</td>
<td>Language Theory and Pedagogy for Teaching English Learners</td>
<td>3</td>
</tr>
<tr>
<td>EDTL 501</td>
<td>Policies, Practices, and Assessment for Inclusive Classrooms</td>
<td>2</td>
</tr>
<tr>
<td>EDTL 502</td>
<td>Justice, Equity, Diversity, and Inclusion in Education</td>
<td>3</td>
</tr>
<tr>
<td>EDTL 503</td>
<td>Effective Learning Environments</td>
<td>3</td>
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</tbody>
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Select from either Elementary or Secondary focus coursework the remaining units:

Elementary
• EDTL 510 Multiple Subjects Methods for Diverse Populations
• EDTL 511 Literacy for Diverse Populations

Secondary
• Select two of the following:
  • EDTL 560 Introductory Methods for Teaching Secondary Art
  • EDTL 561 Advanced Methods for Teaching Secondary Art
  • EDTL 564 Introductory Methods for Teaching Secondary English Language Arts
  • EDTL 565 Advanced Methods for Teaching Secondary English Language Arts
  • EDTL 566 Introductory Methods for Teaching Secondary Literacy & Mathematics
  • EDTL 567 Advanced Methods for Teaching Secondary Literacy & Mathematics
  • EDTL 568 Introductory Methods for Teaching Secondary Music
  • EDTL 569 Advanced Methods for Teaching Secondary Music
  • EDTL 570 Introductory Methods for Teaching Secondary Physical Education
  • EDTL 571 Advanced Methods for Teaching Secondary Physical Education
  • EDTL 572 Introductory Methods for Teaching Secondary Literacy & Science
  • EDTL 573 Advanced Methods for Teaching Secondary Literacy & Science
  • EDTL 574 Introductory Methods for Teaching Secondary Literacy & Social Sciences
  • EDTL 575 Advanced Methods for Teaching Secondary Literacy & Social Sciences
  • EDTL 578 Introductory Methods for Teaching Secondary World Languages
  • EDTL 579 Advanced Methods for Teaching Secondary World Languages

Total Semester Hours 15-17