

# EDUCATION MINOR

## Contact Information

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## Introduction/Overview

The Education minor is offered through the School of Education for students interested in careers in education outside the TK- 12 classroom such as in educational policy, educational nonprofit organizations, educational film productions, and museum education. Students may declare a minor so that their Education coursework is acknowledged on their official transcript.

In order to maximize enrollment in Education courses within the undergraduate program, students are strongly encouraged to declare the Education minor early in their career. The Education minor is not applicable to Liberal Studies majors (Multiple Subjects credential students).

Completion of an Education minor does not equal completion of the requirements for a teaching credential. Students may complete the Education minor without completing all of the requirements for a teaching credential.

All candidates must complete the Certificate of Clearance (COC) and submit a Tuberculin Test (TB) test (within the last 12 months) before receiving permission to enroll in EDTL 503 Effective Learning Environments. These documents are required for participation in clinical practice.

## Program Admission Requirements

- Complete two of the following three prerequisite courses:
  - EDTL 501 Policies and Practices for Inclusive Classrooms
  - EDTL 502 Justice, Equity, Diversity, and Inclusion in Education
  - EDTL 503 Effective Learning Environments
- Maintain a GPA of 3.0 or higher
- Attend a Mandatory Application Information Session
  - Please contact the School of Education Admissions Office to attend an information session. Applicants will receive an information packet that includes all application materials and instructions.
- Minor in Education Application Form
- Certificate of Clearance (COC)

## Student Learning Outcomes

As a result of this program, candidates will:

- Exhibit professional responsibility and leadership while engaging all stakeholders
- Cultivate an inclusive environment to support all PK-12 student learning
- Cultivate healthy learning environments
- Apply developmentally appropriate instruction to support all PK-12 student learning

- Differentiate authentic assessment methods in using student data to inform instruction and assist all stakeholders

## Program Requirements

### Required Coursework

Code	Title	Semester Hours
EDTL 500	Language Theory and Pedagogy for Teaching English Learners	3
EDTL 501	Policies and Practices for Inclusive Classrooms	2
EDTL 502	Justice, Equity, Diversity, and Inclusion in Education	3
EDTL 503	Effective Learning Environments	3
Select from either Elementary or Secondary focus coursework the remaining units:		4-6
Elementary		
EDTL 510	Multiple Subjects Methods for Diverse Populations	
EDTL 511	Literacy for Diverse Populations	
Secondary		
Select two of the following:		
EDTL 560	Introductory Methods for Teaching Secondary Art	
EDTL 561	Advanced Methods for Teaching Secondary Art	
EDTL 564	Introductory Methods for Teaching Secondary English Language Arts	
EDTL 565	Advanced Methods for Teaching Secondary English Language Arts	
EDTL 566	Introductory Methods for Teaching Secondary Literacy & Mathematics	
EDTL 567	Advanced Methods for Teaching Secondary Literacy & Mathematics	
EDTL 568	Introductory Methods for Teaching Secondary Music	
EDTL 569	Advanced Methods for Teaching Secondary Music	
EDTL 570	Introductory Methods for Teaching Secondary Physical Education	
EDTL 571	Advanced Methods for Teaching Secondary Physical Education	
EDTL 572	Introductory Methods for Teaching Secondary Literacy & Science	
EDTL 573	Advanced Methods for Teaching Secondary Literacy & Science	
EDTL 574	Introductory Methods for Teaching Secondary Literacy & Social Sciences	
EDTL 575	Advanced Methods for Teaching Secondary Literacy & Social Sciences	
EDTL 578	Introductory Methods for Teaching Secondary World Languages	
EDTL 579	Advanced Methods for Teaching Secondary World Languages	
<b>Total Semester Hours</b>		<b>15-17</b>