

ACCELERATED EDUCATIONAL STUDIES, M.A.

Program Details

Department: Teaching and Learning
Modality: Hybrid
Semester Hours: 30
Total Years: 1

Contact Information

- **Academic Program Director:** Annette Pijuan Hernandez (Annette.Hernandez@lmu.edu)
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- **Academic Advisor:** Ana Baez (ana.baez@lmu.edu)

Introduction

The Accelerated Educational Studies Program will provide undergraduate students in the teacher education pipeline, the opportunity to earn their Bachelor of Arts (B.A.) degree, preliminary teaching credential, and Master of Arts (M.A.) degree in Educational Studies within five years at LMU. The B.A. and preliminary teaching credential will be earned within the first four years of undergraduate study. The M.A. in Educational Studies will be earned in an additional post-baccalaureate year. Courses in this program are delivered in an online or hybrid modality.

This interdisciplinary program provides experiences and opportunities for students to design an individualized, unique master's curriculum that reflects their personal and professional goals. Students may also pursue a California Bilingual Authorization as part of their individualized program of study, pending completion of approved coursework and credential requirements. Further, students having graduated LMU with a major in Education and Learning Sciences (EDLS) and Preliminary Multiple Subjects Teaching Credential, who selected a Concentration in Special Education, may have the option to pursue a Preliminary Education Specialist Mild/Moderate Support Needs Credential as part of their individualized program of study, pending completion of approved coursework and credential requirements. The program prepares students to be scholarly, reflective, and transformative leaders in the education profession.

Program Outcomes

As a result of this program, candidates will:

- Develop an understanding of the interdisciplinary nature of education
- Develop and improve the critical thinking skills needed to apply the knowledge and skills learned through the program
- Acquire and develop the knowledge, skills, and perspectives to examine and act upon the ethical and social justice dimensions of schooling
- Demonstrate knowledge of how diverse issues impact educational theory and practice both qualitatively and quantitatively

Students in the Accelerated Educational Studies M.A. program may elect to complete coursework that fulfills requirements for the California Bilingual Authorization. This option is designed for candidates seeking to develop bilingual and biliteracy expertise and to serve linguistically

diverse student populations. Completion of the authorization is subject to state and university requirements.

Students in the Accelerated Educational Studies M.A. program may elect to complete coursework that fulfills requirements for the California Preliminary Education Specialist, Mild to Moderate Support Needs Credential. This option is designed for candidates seeking to teach students with Mild to Moderate support needs across various settings and in collaboration with general education teachers. Completion of the Credential is subject to state and university requirements.

Program Admission Requirements

- Attend a Mandatory Information Session
 - Please contact the SOE Admissions Office to attend an information session. Applicants will receive an informational packet that includes all application materials and instructions.
- Currently enrolled as an undergraduate student at LMU with Junior standing.
- Graduate Division Application
- 2 Letters of Recommendation
 - Letters should be written by LMU professors/faculty
- Statement of Intent
- Cumulative Undergraduate GPA of 3.0, or 3.05 in the last 60 Undergraduate Units, or Completion of a Request for Exception to GPA Requirement
- Interview with Academic Program Director

Students interested in the Education Specialist Credential or the Bilingual Authorization options are encouraged to also consult with the appropriate Academic Program Director and Academic Advisor early in the program to ensure appropriate course sequencing.

Program Requirements

Required Coursework

Code	Title	Semester Hours
EDLA 6105	Assessment and Research Methodology	3
EDSP 6390	Lifespan Development	3
EDTL 6411	Anthropological Analysis of Cultural Diversity	3
EDTL 6603	Curriculum and Instructional Leadership	3
EDTL 6900	Educational Studies Capstone Project	3
EDTL 6998	Special Studies	3
Select one of the following areas of focus:		12
<i>Digital Learning</i>		
EDTL 6630	Technology in Multilingual Settings	3
EDTL 6631	Learning and Teaching with Technology	3
EDTL 6632	Survey of Digital Technologies in Education	3
EDTL 6998	Special Studies	3
<i>Language</i>		
EDTL 6410	Critical Inquiry on Bilingualism and Biliteracy	3
EDTL 6412	Looking at the Classroom Culture through a Linguistic Lens	3

Choose Spanish, Cantonese, Mandarin, or Korean remaining semester hours:

Spanish

EDTL 6420	Critical Pedagogy and Methodology in Spanish Bilingual Language Instruction	
EDTL 6421	Chicana/o and Latina/o Cultural Diversity: A Transnational Perspective	
Cantonese or Mandarin		
EDTL 6430	Critical Pedagogy and Methodology in Chinese Bilingual Language Instruction	
EDTL 6431	Chinese / Chinese American Cultural Diversity: A Transnational Perspective	
Korean		
EDTL 6440	Critical Pedagogy and Methodology in Korean Bilingual Language Instruction	
EDTL 6441	Korean / Korean American Cultural Diversity: A Transnational Perspective	
Literacy (On Hiatus)		
EDTL 6651	Theory and Applications in Developmental Reading Instruction	3
EDTL 6652	Assessing the Reading Performance of Struggling Readers	3
EDTL 6653	Detection and Diagnosis of Literacy Difficulties	3
EDTL 6656	Diagnosis and Intervention in Reading - Practicum I	3
EDTL 6998	Special Studies	3
Educational Policy and Administration		
Select four of the following:		
EDLA 6204	Innovation, Entrepreneurial Leadership and Design Thinking	3
EDLA 6206	Cura Personalis: Fostering a Community of Care	3
EDLA 6207	Governance, Law, and Policy	3
EDTL 6630	Technology in Multilingual Settings	3
EDTL 6631	Learning and Teaching with Technology	3
EDTL 6998	Special Studies	3
Special Education: The following courses are required:		
EDTL 6001	Policies and Practices for Inclusive Classrooms	2
EDTL 6300	Evidence-Based Assessment Practices to Promote Student Learning	3
EDTL 6301	Creating and Maintaining Effective Environments in Support of Student Learning	3
EDTL 6302	Pedagogy and Transition for Students with Disabilities	2
EDTL 6352	Special Topics in Special Education	3
Total Semester Hours		94

Additional Requirements

- Official Transcript from LMU sent to the LMU School of Education Office of Admission after the Bachelor's degree is awarded
- Professional Advising
- Exit Interview
- Application for Degree