

EDUCATIONAL STUDIES INTEGRATED 4+1, M.A.

Contact Information

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Introduction

The Educational Studies Integrated 4+1 Program will provide undergraduate students in the teacher education pipeline, the opportunity to earn their Bachelor of Arts (B.A.) degree, preliminary teaching credential, and Master of Arts (M.A.) degree in Educational Studies within five years at LMU. The B.A. and preliminary teaching credential will be earned within the first four years of undergraduate study. The M.A. in Educational Studies will be earned in an additional post-baccalaureate year.

This interdisciplinary program provides experiences and opportunities for students to design an individualized, unique master's curriculum that reflects their personal and professional goals. The program prepares students to be scholarly, reflective and transformative leaders in the Education profession.

Program Outcomes

As a result of this program, candidates will:

- Develop an understanding of the interdisciplinary nature of education
- Develop and improve the critical thinking skills needed to apply the knowledge and skills learned through the program
- Acquire and develop the knowledge, skills, and perspectives to examine and act upon the ethical and social justice dimensions of schooling
- Demonstrate knowledge of how diverse issues impact educational theory and practice both qualitatively and quantitatively

Program Admission Requirements

- Attend a Mandatory Information Session
 - Please contact the SOE Admissions Office to attend an information session. Applicants will receive an informational packet that includes all application materials and instructions.
- Currently enrolled as an undergraduate student at LMU
- Graduate Division Application
- 2 Letters of Recommendation
 - Letters should be written by LMU professors/faculty
- Statement of Intent
- Cumulative Undergraduate GPA of 3.0, or 3.05 in the last 60 Undergraduate Units, or Completion of a Request for Exception to GPA Requirement
- Interview with Academic Program Director

Program Requirements

Required Coursework

Code	Title	Semester Hours
EDUR 6100	Anthropological Analysis of Cultural Diversity	3
EDES 6103	Curriculum and Instructional Leadership	3
EDLA 6105	Assessment and Research Methodology	3
EDSP 6390	Lifespan Development	3
EDES 6998	Special Studies	3
EDES 6900	Educational Studies Capstone Project	3
Select one of the following areas of focus:		12
<i>Digital Learning</i>		
EDUR 6324	Technology in Multilingual Settings	
EDUR 6327	Learning and Teaching with Technology	
EDUR 6328	Survey of Digital Technologies for Urban Education	
EDUR 6998	Special Studies	
<i>Language</i>		
EDTL 6410	Critical Inquiry on Bilingualism and Biliiteracy	
EDES 6004	Looking at the Classroom Culture through a Linguistic Lens	
Choose Spanish, Cantonese, Mandarin, or Korean remaining semester hours:		
<i>Spanish</i>		
EDTL 6420	Critical Pedagogy and Methodology in Spanish Bilingual Language Instruction	
EDTL 6421	Chicana/o and Latina/o Cultural Diversity: A Transnational Perspective	
<i>Cantonese or Mandarin</i>		
EDTL 6430	Critical Pedagogy and Methodology in Chinese Bilingual Language Instruction	
EDTL 6431	Chinese / Chinese American Cultural Diversity: A Transnational Perspective	
<i>Korean</i>		
EDTL 6440	Critical Pedagogy and Methodology in Korean Bilingual Language Instruction	
EDTL 6441	Korean / Korean American Cultural Diversity: A Transnational Perspective	
<i>Literacy (On Hiatus)</i>		
EDES 6001	Theory and Applications in Developmental Reading Instruction	
EDES 6002	Assessing the Reading Performance of Struggling Readers	
EDES 6003	Detection and Diagnosis of Literacy Difficulties	
EDES 6356	Diagnosis and Intervention in Reading - Practicum I	
EDES 6998	Special Studies	
<i>Educational Policy and Administration</i>		
Select four of the following:		
EDLA 6427	Advocacy from a Legal Perspective	
EDLA 6428	Business of Education	
EDLA 6429	Specializing in Charter Schools	
EDUR 6102	The Context of Schooling	
EDUR 6324	Technology in Multilingual Settings	

EDUR 6327 Learning and Teaching with Technology

Special Education

Select four of the following:

EDUR 6600 Evidence-Based Assessment Practices to Promote Student Learning

EDUR 6603 Creating and Maintaining Effective Environments in Support of Student Learning

EDUR 6606 Developing Collaborative Partnerships for Inclusive Schooling

EDES 6608 Research Methods in Special Education

EDES 6609 Advanced Inclusionary Practices for Students with High Incidence Disabilities

EDES 6610 Special Topics in Special Education

EDES 6611 Master's Professional Project

Total Semester Hours

30

Additional Requirements

- Official Transcript from LMU sent to the LMU School of Education Office of Admission after the Bachelor's degree is awarded
- Professional Advising
- Exit Interview
- Application for Degree