EDUCATIONAL STUDIES, M.A.

Contact Information
- Academic Program Director: Annette Pijuan Hernandez (Annette.Hernandez@lmu.edu)
- Academic Advisor: Terri Taylor (Terri.Taylor@lmu.edu)

Introduction
This interdisciplinary program provides experiences and opportunities for students to design an individualized, unique master's curriculum that reflects their personal and professional goals. The program prepares students to be scholarly, reflective and transformative leaders in their chosen profession. Students in this program do not earn nor require a teaching credential.

Program Outcomes
As a result of this program, candidates will:

- Develop an understanding of the interdisciplinary nature of education
- Develop and improve the critical thinking skills needed to apply the knowledge and skills learned through the program
- Acquire and develop the knowledge, skills, and perspectives to examine and act upon the ethical and social justice dimensions of schooling
- Demonstrate knowledge of how diverse issues impact educational theory and practice both qualitatively and quantitatively

Program Admission Requirements
- Online Graduate Application
- Bachelor’s Degree from a Regionally Accredited Institution
- Official Transcript from all Colleges/Universities Attended, including all Community/Junior Colleges
  - Applicants who completed an undergraduate/graduate degree outside of the United States of America:
    - Official Transcript Evaluation from an approved evaluation agency that details content of coursework completed, degree equivalency, and cumulative GPA
    - Official Transcript still needs to be submitted along with Transcript Evaluation
- Cumulative Undergraduate GPA of 3.0, or 3.05 in the last 60 Undergraduate Units, a 3.0 in at least 9 Graduate Units, or Completion of a Request for Exception to GPA Requirement
- Applicants whose citizenship is from a county where English is not the primary language:
  - TOEFL or IELTS or Duolingo English Test Minimum Scores (unless a High School Diploma or a Bachelor’s Degree was obtained in the United States)
- Personal Statement of Intent
- 2 Letters of Recommendation
- Interview with Academic Program Director

Program Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Semester Hours</th>
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</thead>
<tbody>
<tr>
<td>EDUR 6100</td>
<td>Anthropological Analysis of Cultural Diversity</td>
<td>3</td>
</tr>
<tr>
<td>EDES 6103</td>
<td>Curriculum and Instructional Leadership</td>
<td>3</td>
</tr>
<tr>
<td>EDLA 6105</td>
<td>Assessment and Research Methodology</td>
<td>3</td>
</tr>
<tr>
<td>EDSP 6390</td>
<td>Lifespan Development</td>
<td>3</td>
</tr>
<tr>
<td>EDES 6900</td>
<td>Educational Studies Capstone Project</td>
<td>3</td>
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</tbody>
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15 semester hours in elective coursework 15

Total Semester Hours 30

Additional Requirements
- 18 semester hours of the total program must be in coursework at the 6000-course level.
- All elective courses must be approved by the Academic Program Director and in line with the candidate's goals.
- A maximum of two courses may be taken outside the School of Education with approval of the Academic Program Director.
- Application for Degree