

INCLUSIVE EDUCATION CERTIFICATE - INACTIVE

Contact Information

- **Academic Program Director:** TBD
- **Academic Advisor:** Terri Taylor (terri.taylor@lmu.edu)

Introduction/Overview

The Inclusive Education Certificate program will provide educators, including teachers and administrators, with the knowledge and skills to effectively educate students with a wide range of abilities, including students with disabilities, in elementary and high schools.

Program Outcomes

As a result of this program, candidates will:

- Know the various aspects of the history of schooling related to the education of students with disabilities
- Design evidence-based strategies, e.g., assessment and pedagogy, to meet the varying abilities of all students utilizing the framework of Universal Design for Learning (UDL) and Assistive Technology (AT)
- Implement Positive Behavior Support and Intervention Strategies (PBIS)
- Establish collaborative partnerships with families and other educators
- Demonstrate the competence required for implementing inclusive education

Program Admission Requirements

- Online Graduate application
- Bachelor's Degree from a Regionally Accredited Institution
- Official Transcript from all Colleges/Universities Attended, including all Community/Junior Colleges
 - Applicants who completed an undergraduate/graduate degree outside of the United States of America:
 - Official Transcript Evaluation from an approved evaluation agency that details content of coursework completed, degree equivalency, and cumulative GPA
 - Official Transcript still needs to be submitted along with Transcript Evaluation
- Cumulative Undergraduate GPA of 3.0, or 3.05 in the last 60 Undergraduate Units, a 3.0 in at least 9 Graduate Units, or Completion of a Request for Exception to GPA Requirement
- Applicants whose citizenship is from a country where English is not the primary language:
 - TOEFL or IELTS or Duolingo English Test Minimum Scores (unless a High School Diploma or a Bachelor's Degree was obtained in the United States)
- Personal Statement of Intent
- Virtual interview
- 1 Letters of Recommendation Current Employer
- Professional Resume

Program Requirements

Required Coursework

Code	Title	Semester Hours
EDES 6441	Universally Designed Curriculum and Instruction and Assistive Technology	1
EDES 6442	Socio-emotional Learning and Positive Behavior Support	3
EDES 6443	Assessment and Instruction for Students with Varying Abilities	3
EDES 6444	Practicum in Catholic Inclusive Education	2
EDLA 6430	Mission-Focused Spiritual Leadership in Catholic Education	3
EDUR 6606	Developing Collaborative Partnerships for Inclusive Schooling	3
Total Semester Hours:		15

Additional Requirement

- Maintain a minimum overall GPA of 3.0 (B or higher in all courses)