

PRELIMINARY MULTIPLE SUBJECTS CREDENTIAL - INTERN / PRACTITIONER / RESIDENCY PATHWAY PROGRAM

Contact Information

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Introduction

This Graduate Teacher Preparation program is designed for a full-time teacher of record or resident currently in an appropriate placement within grades K-5 or any self-contained classroom in grades 6-8, in either a public or private school. This pathway fulfills all the requirements for a California Preliminary Multiple Subjects Credential.

This program serves multiple cohort programs, including but are not limited to, CAST, PLACE Corps, Avance, Green Dot, KIPP, PUC, TFA, and Wonderful, as well as, non-cohort candidates Intern candidates meeting additional state requirements may be eligible for an Early Completion Option (ECO) and should inquire with their Academic Program Director or Assistant Director about the requirements.

The University Intern Credential is valid for two calendar years, as issued by the CTC. A onetime, one-year extension by appeal is available at the request from the University when an Intern fails to complete the program in the time allotted due to a hardship.

Per Federal Regulation 34 CFR 668.43(a)(5)(v), all LMU School of Education credential/licensure programs meet the California state requirements as specified by the California Commission on Teacher Credentialing (CTC) and for the CA Board of Behavioral Sciences as appropriate. The institution (LMU) has not made a determination as to whether these credential, licensure, and professional preparation programs meet the requirements of states outside of California. If you are interested in practicing outside the state of California, it is recommended that you contact the respective licensing entity of that state to seek information or guidance regarding their licensure and credential requirements in advance to allow for appropriate planning.

Student Learning Outcomes

As a result of this program, candidates will:

- Teach for social justice while acting as proactive agents for all stakeholders through a sociocultural and constructive paradigm
- Exhibit professional responsibility and teacher leadership when engaging all stakeholders
- Cultivate an inclusive environment to support all PK-12 student learning
- Cultivate healthy learning environments
- Apply developmentally appropriate instruction to support all PK-12 student learning
- Differentiate authentic assessment methods in using student data to inform instruction and assist all students

Program Admission Requirements

- Online Graduate Application
- Bachelor's Degree from a Regionally Accredited Institution
- Official Transcript from all Colleges/Universities Attended, including all Community/Junior Colleges
 - Applicants who completed an undergraduate/graduate degree outside of the United States of America:
 - Official Transcript Evaluation from an approved evaluation agency that details content of coursework completed, degree equivalency, and cumulative GPA
 - Official Transcript still needs to be submitted along with Transcript Evaluation
- Cumulative Undergraduate GPA of 3.0, or 3.05 in the last 60 Undergraduate Units, a 3.0 in at least 9 Graduate Units, or Completion of a Request for Exception to GPA Requirement
- Applicants whose citizenship is from a country where English is not the primary language:
 - TOEFL or IELTS or Duolingo English Test Minimum Scores (unless a High School Diploma or a Bachelor's Degree was obtained in the United States
- 1 or 2 Letters of Recommendation
 - At least 1 letter must verify the applicant's experience and familiarity with elementary school aged students
 - Letters cannot be written by family members or friends
- Personal Statement of Intent
- Professional Resume
- Interview with Academic Program Director/Assistant Director

Specific partnerships may have alternate requirements different from those listed above.

Contact Academic Program Director or Assistant Director for details and information about the Intern ECO pathway.

Program/Credential Requirements

Required Pre-Service Coursework for Intern Credential Candidates

Prior to being recommended for an Intern credential, candidates will need to complete these required courses in order to meet the 120 hours of pre-service requirement:

Code	Title	Semester Hours
EDTL 6000	Language Theory and Pedagogy for Teaching English Learners	3

EDTL 6003	Effective Learning Environments ¹	3	<ul style="list-style-type: none"> • Professional Advising • Exit Interview
Total Semester Hours		6	

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Candidates may use pre-approved training experiences and hours toward the EDTL 6003 Effective Learning Environments pre-service requirement.

Required Coursework

Code	Title	Semester Hours
EDTL 6000	Language Theory and Pedagogy for Teaching English Learners	3
EDTL 6001	Policies and Practices for Inclusive Classrooms	2
EDTL 6002	Justice, Equity, Diversity, and Inclusion in Education	3
EDTL 6003	Effective Learning Environments	3
EDTL 6100	Multiple Subjects Methods for Diverse Populations	3
EDTL 6101	Literacy for Diverse Populations	3
EDTL 6510	Fieldwork Experience 1 - Interns/Practitioners/Residents: Multiple Subjects	1
EDTL 6512	Seminar 1 - Interns/Practitioners/Residents: Multiple Subjects	1
EDTL 6514	Fieldwork Experience 2 - Interns/Practitioners/Residents: Multiple Subjects	1
EDTL 6516	Seminar 2 - Interns/Practitioners/Residents: Multiple Subjects	1
EDTL 8000	Health Education (fee-based)	1
EDTL 8001	Foundations of Online Teaching (fee-based)	1
Total Semester Hours		23

Additional Program/Credential Requirements

- Basic Skills Requirement (BSR)
- Subject Matter Competence Requirement (SMCR)
 - Candidates in all pathways undergo an SMCR assessment within 60 days of admission.
- U.S. Constitution Requirement
- CPR Certification
- Teaching Performance Assessment (edTPA)
 - Candidates are eligible to use the CTC's Secondary Passing Score option provided they are currently enrolled at LMU.
- Reading Instruction Competence Assessment (RICA)
 - Beginning July 1, 2025, the assessment of teacher candidates' competency in literacy instruction will transition from the Reading Instruction Competence Assessment (RICA) to a Commission-approved literacy performance assessment.
- Certificate of Clearance (COC)
- Practitioner Candidates Only: 10-20 Observation Hours in a Public-School Setting
- Individualized Development Plan (IDP)
- Bachelor's Degree from a Regionally Accredited Institution
 - The CTC requires a course-by-course Foreign Transcript Evaluation from an Approved Agency for candidates who completed an undergraduate degree outside of the United States of America,
- Application for Credential
- Disposition Rubric