

PRELIMINARY SINGLE SUBJECT CREDENTIAL - INTERN / PRACTITIONER / RESIDENCY PATHWAY PROGRAM

Contact Information

- **Academic Program Director:** Keisha Chin Goosby (keisha.goosby@lmu.edu)
- **Program Director (CAST Los Angeles & PLACE):** TBD
- **Program Director (Teacher Residency Programs):** Sarah Seinfeld (Sarah.Seinfeld@lmu.edu)
- **Assistant Director and Advisor (Northern California Partnerships, CAST Northern California, & Non-Cohort):** Stephanie Serventi (Stephanie.Serventi@lmu.edu)
- **Academic Advisor (Los Angeles Non-Cohort, Los Angeles Residency, CAST Los Angeles, & PLACE):** Terri Taylor (terri.taylor@lmu.edu)
- **Academic Advisor (TFA & Los Angeles Partnerships):** TBD

Introduction/Overview

This Graduate Teacher Preparation program is designed for a full-time teacher of record or resident currently in an appropriate placement within grades 9-12, or in 6-8 school settings, in either a public or private school. The pathway fulfills all the requirements for a California Preliminary Single Subject Credential. The following Single Subject Preliminary credentials are offered:

- Art
- English
- Mathematics (Foundational and Full)
- Music
- Physical Education
- Science (Biology, Chemistry, Foundational, Geosciences, and Physics)
- Social Science
- World Languages

This program serves multiple cohort programs including, but are not limited to, CAST, PLACE Corps, Avance, Green Dot, KIPP, PUC, TFA, and Wonderful, as well as, non-cohort candidates. Intern candidates meeting additional state requirements may be eligible for an Early Completion Option (ECO) and should inquire with their Academic Program Director or Assistant Director about the requirements.

The University Intern Credential is valid for two calendar years, as issued by the CTC. A onetime, one-year extension by appeal is available at the request from the University when an Intern fails to complete the program in the time allotted due to a hardship.

Per Federal Regulation 34 CFR 668.43(a)(5)(v), all LMU School of Education credential/licensure programs meet the California state requirements as specified by the California Commission on Teacher Credentialing (CTC) and for the CA Board of Behavioral Sciences as appropriate. The institution (LMU) has not made a determination as to whether these credential, licensure, and professional preparation

programs meet the requirements of states outside of California. If you are interested in practicing outside the state of California, it is recommended that you contact the respective licensing entity of that state to seek information or guidance regarding their licensure and credential requirements in advance to allow for appropriate planning.

Student Learning Outcomes

As a result of this program, candidates will:

- Teach for social justice while acting as proactive agents for all stakeholders through a sociocultural and constructive paradigm
- Exhibit professional responsibility and teacher leadership when engaging all stakeholders
- Cultivate an inclusive environment to support all PK-12 student learning
- Cultivate healthy learning environments
- Apply developmentally appropriate instruction to support all PK-12 student learning
- Differentiate authentic assessment methods in using student data to inform instruction and assist all students

Program Admission Requirements

- Online Graduate Application
- Bachelor's Degree from a Regionally Accredited Institution
- Official Transcript from all Colleges/Universities Attended, including all Community/Junior Colleges
 - Applicants who completed an undergraduate/graduate degree outside of the United States of America:
 - Official Transcript Evaluation from an approved evaluation agency that details content of coursework completed, degree equivalency, and cumulative GPA
 - Official Transcript still needs to be submitted along with Transcript Evaluation
- Cumulative Undergraduate GPA of 3.0, or 3.05 in the last 60 Undergraduate Units, a 3.0 in at least 9 Graduate Units, or Completion of a Request for Exception to GPA Requirement
- Applicants whose citizenship is from a country where English is not the primary language:
 - TOEFL or IELTS or Duolingo English Test Minimum Scores (unless a High School Diploma or a Bachelor's Degree was obtained in the United States)
- 1 or 2 Letters of Recommendation
 - At least 1 letter must verify the applicant's experience and familiarity with secondary school aged students
 - Letters cannot be written by family members or friends.
- Personal Statement of Intent
- Professional Resume
- Interview with Program Director or Assistant Director

Specific partnerships may have alternate requirements different from those listed above.

Contact Academic Program Director or Assistant Director for details and information about the Intern ECO pathway.

Program/Credential Requirements

Required Pre-Service Coursework for Intern Credential Candidates

Prior to being recommended for an Intern credential, candidates will need to complete these required courses in order to meet the 120 hours of pre-service requirement:

Code	Title	Semester Hours
EDTL 6000	Language Theory and Pedagogy for Teaching English Learners	3
EDTL 6003	Effective Learning Environments ¹	3
Total Semester Hours		6

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Candidates may use pre-approved training experiences and hours toward the EDTL 6003 Effective Learning Environments pre-service requirement.

Required Coursework

Code	Title	Semester Hours
EDTL 6000	Language Theory and Pedagogy for Teaching English Learners	3
EDTL 6001	Policies and Practices for Inclusive Classrooms	2
EDTL 6002	Justice, Equity, Diversity, and Inclusion in Education	3
EDTL 6003	Effective Learning Environments	3
EDTL 6511	Fieldwork Experience 1 - Interns/Practitioners/Residents: Single Subject	1
EDTL 6513	Seminar 1 - Interns/Practitioners/Residents: Single Subject	1
EDTL 6515	Fieldwork Experience 2 - Interns/Practitioners/Residents: Single Subject	1
EDTL 6517	Seminar 2 - Interns/Practitioners/Residents: Single Subject	1
EDTL 8000	Health Education (fee-based)	1
EDTL 8001	Foundations of Online Teaching (fee-based)	1

Select one of the following courses in alignment with the candidate's credential subject area:

EDTL 6200	Introductory Methods for Teaching Secondary Art	
EDTL 6204	Introductory Methods for Teaching Secondary English Language Arts	
EDTL 6206	Introductory Methods for Teaching Secondary Literacy & Mathematics	
EDTL 6208	Introductory Methods for Teaching Secondary Music	
EDTL 6210	Introductory Methods for Teaching Secondary Physical Education	
EDTL 6212	Introductory Methods for Teaching Secondary Literacy & Science	
EDTL 6214	Introductory Methods for Teaching Secondary Literacy & Social Sciences	
EDTL 6218	Introductory Methods for Teaching Secondary World Languages	

Select one of the following courses in alignment with the candidate's Preliminary credential subject area:

EDTL 6201	Advanced Methods for Teaching Secondary Art	
EDTL 6205	Advanced Methods for Teaching Secondary English Language Arts	
EDTL 6207	Advanced Methods for Teaching Secondary Literacy & Mathematics	
EDTL 6209	Advanced Methods for Teaching Secondary Music	
EDTL 6211	Advanced Methods for Teaching Secondary Physical Education	
EDTL 6213	Advanced Methods for Teaching Secondary Literacy & Science	
EDTL 6215	Advanced Methods Teaching Secondary for Literacy & Social Sciences	
EDTL 6219	Advanced Methods for Teaching Secondary World Languages	

Total Semester Hours

21

Additional Program/Credential Requirements

- Basic Skills Requirement (BSR)
- Subject Matter Competence Requirement (SMCR)
 - Candidates in all pathways undergo an SMCR assessment within 60 days of admission.
- U.S. Constitution Requirement
- CPR Certification
- Teaching Performance Assessment (edTPA)
 - Candidates are eligible to use the CTC's Secondary Passing Score option provided they are currently enrolled at LMU.
- Certificate of Clearance (COC)
- Practitioner Candidates Only: 10-20 Observation Hours in a Public-School Setting
- Individualized Development Plan (IDP)
- Bachelor's Degree from a Regionally Accredited Institution
 - The CTC requires a course-by-course Foreign Transcript Evaluation from an Approved Agency for candidates who completed an undergraduate degree outside of the United States of America,
- Application for Credential
- Disposition Rubric
- Professional Advising
- Exit Interview