

# READING AND LITERACY ADDED AUTHORIZATION

## Contact Information

- **Academic Program Director:** TBD
- **Academic Advisor:** Terri Taylor (Terri.Taylor@lmu.edu)

## Introduction/Overview

The Reading and Literacy Added Authorization (RLAA) allows a candidate who currently holds a teaching credential to assess student reading and provide reading instruction in response to those assessments. Holders of the RLAA are also authorized to develop, implement, and adapt the reading content curriculum and assist classroom teachers in these areas at one or more school sites.

## Program Outcomes

As a result of this program, candidates will:

- Apply current evidence-based and developmentally appropriate strategies in the following areas: oral language development, word analysis, fluency, vocabulary development, listening and reading comprehension, and written language development
- Demonstrate mastery of basic principles of assessment by evaluating the needs of all students through the use of formative and summative assessment
- Implement appropriate literacy learning strategies using differentiated instruction
- Demonstrate support of excellence in teaching reading and provide appropriate intervention strategies

## Program Admissions Requirements

- Online Graduate Application
- Bachelor's Degree from a Regionally Accredited Institution
- Official Transcript from all Colleges/Universities Attended, including all Community/Junior Colleges
  - Applicants who completed an undergraduate/graduate degree outside of the United States of America:
    - Official Transcript Evaluation from an approved evaluation agency that details content of coursework completed, degree equivalency, and cumulative GPA
    - Official Transcript still needs to be submitted along with Transcript Evaluation
- Cumulative Undergraduate GPA of 3.0, or 3.05 in the last 60 Undergraduate Units, a 3.0 in at least 9 Graduate Units, or Completion of a Request for Exception to GPA Requirement
- Applicants whose citizenship is from a country where English is not the primary language:
  - TOEFL or IELTS or Duolingo English Test Minimum Scores (unless a High School Diploma or a Bachelor's Degree was obtained in the United States)
- Personal Statement of Intent addressing the prompt in the application
- 1 Letters of Recommendation
- California Preliminary Teaching Credential OR a Designated Subjects Teaching Credential

- Basic Skills Requirement (BSR)
- Three years of head teaching experience by the end of the RLAA (Teaching experiences while on an Intern credential are not included in these years)
- Interview with Academic Program Director or Assistant Director
- Verification of Experience Form

## Program Requirements

### Required Coursework

Code	Title	Semester Hours
EDES 6001	Theory and Applications in Developmental Reading Instruction	3
EDES 6002	Assessing the Reading Performance of Struggling Readers	3
EDES 6003	Detection and Diagnosis of Literacy Difficulties	3
EDES 6004	Looking at the Classroom Culture through a Linguistic Lens	3
EDES 6356	Diagnosis and Intervention in Reading - Practicum I	3
<b>Total Semester Hours</b>		<b>15</b>

### Additional Requirement

- RLAA Portfolio