

SPECIAL EDUCATION MINOR

Contact Information

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Introduction/Overview

The Special Education minor is offered through the School of Education for students interested in careers in special education outside the TK-12 classroom such as in educational policy, educational nonprofit organizations, educational film productions, and museum education. Students may declare a minor so that their Special Education coursework is acknowledged on their official transcript.

In order to maximize enrollment in Special Education courses within the undergraduate program, students are strongly encouraged to declare the Special Education minor early in their career. The Special Education minor is not applicable to Liberal Studies majors (Multiple Subjects credential students).

Completion of a Special Education minor does not equal completion of the requirements for a teaching credential. Students may complete the Special Education minor without completing all of the requirements for a teaching credential.

Program Admission Requirements

- Maintain a GPA of 3.0 or higher
- Attend a Mandatory Application Information Session
- Please contact the School of Education Admissions Office to attend an information session. Applicants will receive an information packet that includes all application materials and instructions.
- Minor in Education Application Form
- Certificate of Clearance (COC)

Student Learning Outcomes

As a result of this program, candidates will:

- Utilize evidence-based differentiated strategies and implement engaging and developmentally appropriate culturally and linguistically sensitive instruction
- Design lessons based on Universal Design for Learning (UDL) guidelines that are aligned to California content standards
- Exhibit professional responsibility and leadership while engaging all stakeholders
- Apply knowledge of non-biased, evidence-based principles of assessment and interpret data to make appropriate and equitable academic, behavioral, and instructional decisions

Program Requirements

Required Coursework

Code	Title	Semester Hours
EDTL 501	Policies and Practices for Inclusive Classrooms	2
EDTL 510	Multiple Subjects Methods for Diverse Populations	3

EDTL 511	Literacy for Diverse Populations	3
EDTL 530	Evidence-Based Assessment Practices to Promote Student Learning	3
EDTL 531	Creating and Maintaining Effective Environments in Support of Student Learning	3
EDTL 532	Pedagogy and Transition for Students with Disabilities	2
Total Semester Hours		16