

TRANSFORMATIVE EDUCATION, M.A.

Contact Information

- **Academic Program Director:** Maryann Krikorian (maryann.krikorian@lmu.edu)
- **Assistant Director & Advisor (Northern California Partnerships, CAST Northern California, & Non-Cohort):** Stephanie Serventi (Stephanie.Serventi@lmu.edu)
- **Academic Advisor (Los Angeles Non-Cohort, CAST LA, Los Angeles Residency, and Graduate Student Teachers):** Terri Taylor (Terri.Taylor@lmu.edu)
- **Academic Advisor (TFA & Los Angeles Intern Partnerships):** TBD

Introduction/Overview

The Master of Arts (M.A.) in Transformative Education (TRED) program is a fully online program available to candidates who have been admitted to, and are on track for, completion of the Preliminary Credential coursework in Multiple Subjects, Single Subject, or Education Specialist Mild/Moderate Support Needs in any pathway: Intern, Practitioner, Residency, or Graduate Traditional (Student Teachers). Please note, the online modality includes both synchronous and asynchronous course sessions. Currently, the program is offered to candidates in the Intern, Practitioner, and Residency pathway as a 1+1 Preliminary Credential and Master of Arts degree, whereby candidates are required to complete credential coursework, concentration coursework, and the research capstone sequence. The program is also offered to candidates in the Graduate Traditional pathway as a combined 1+1 Preliminary Credential and M.A. degree, whereby candidates are complete the credential and M.A. in two years. Graduate Traditional candidates are required to complete credential coursework, concentration coursework, and the research capstone sequence. Finally, the program is offered to candidates who may either hold a credential or are not eligible for a credential due to their teaching placement, whereby they take the same coursework as the other pathways to meet the M.A. degree requirements.

The TRED program consists of candidates who are student teachers or who are from existing cohorts, including but are not limited to: Catholic Archdiocesan School Teachers (CAST), Green Dot, Knowledge is Power Program (KIPP), Partners in Los Angeles Catholic Education Corps (PLACE), Seneca, Teach For America (TFA), and Wonderful, as well as, non-cohort candidates. Some candidates in their Preliminary Credential program may require additional pre-service coursework, required coursework, and requirements in order to be eligible for credential recommendation and progression into the TRED program. For specific requirements, please see the Multiple Subjects, Single Subject, or Education Specialist Mild/Moderate Support Needs Preliminary Credential sections of the Bulletin.

The TRED program develops critical educators with the knowledge and dispositions to advocate for educational equity; fosters skillful and ethical researchers who positively impact their respective context; encourages mutuality and collaboration with communities towards transformative relationships; and nurtures an ethic of care, solidarity, and professional responsibility with a particular concentration in one of the following areas (offerings based on enrollment and other availability factors):

- Digital Learning
- Disability Studies and Inclusive Education
- Educational Policy and Administration
- Language and Culture
- Literacy (On Hiatus)
- Social, Emotional, and Cultural Learning & Wellness
- Teaching English to Speakers of Other Languages (TESOL)

The program also enables candidates to develop a deeper understanding of theory, research, and practice in education via the Research Capstone Sequence. Upon completion of the program, candidates should be prepared for a doctoral program and to make a significant contribution to the field of education.

Student Learning Outcomes

As a result of this program, candidates will:

1. Analyze the historical, sociocultural, political, and global context of education;
2. Engage in discernment, inquiry, and research to promote equity and inclusion for diverse students and communities;
3. Apply theory and research to professional practice in areas of concentration
4. Advocate for social justice through collaboration with communities of practice.

Program Admission Requirements

This program is available to candidates who have been admitted to, and are on track for, completion of the coursework for the Preliminary credential in Multiple Subjects, Single Subject, or Education Specialist Mild/Moderate Support Needs, or through approval by the Academic Program Director. Specific admission requirements for the Preliminary Credential are listed in that section of the Bulletin.

- Application for M.A. from Credential if not admitted to the TRED program at the time of admission to LMU.
- 3.0 minimum GPA in the Preliminary credential program coursework.

Specific partnerships may have alternate requirements different from those listed above.

Required Degree Coursework

The program is offered as a 1+1 Preliminary credential and Master of Arts degree, whereby candidates are required to complete credential coursework, concentration coursework, and the research capstone project sequence. More specifically, candidates are required to complete the following:

- Candidates are required to complete a maximum of 15-18 units from the specific credential coursework listed under each credential section below. General Education Intern candidates completing the Intern Early Completion Option (ECO) program pathway must take additional elective courses, to be selected under advisement and approval from the Academic Program Director.
- Candidates are required take between 6-9 units from any of the concentration classes within one of the following concentration areas:
 - Digital learning
 - Disability Studies and Inclusive Education

- Educational Policy and Administration
 - Language and Culture
 - Literacy (On Hiatus)
 - Social, Emotional, and Cultural Learning & Wellness
 - Teaching English to Speakers of Other Languages (TESOL).
- Candidates are required to complete seven (7) units from the research capstone project sequence in order to fulfill the program requirements.

Additional exceptions to the recommended sequence must be approved by the Program Director and/or Department Chair.

Preliminary Multiple Subjects Credential Coursework - Intern / Practitioner / Residency Pathway

Candidates must take a maximum of 15 units from the list below:

Code	Title	Semester Hours
EDTL 6000	Language Theory and Pedagogy for Teaching English Learners	3
EDTL 6001	Policies and Practices for Inclusive Classrooms	2
EDTL 6002	Justice, Equity, Diversity, and Inclusion in Education	3
EDTL 6003	Effective Learning Environments	3
EDTL 6100	Multiple Subjects Methods for Diverse Populations	3
EDTL 6101	Literacy for Diverse Populations	3
EDTL 6510	Fieldwork Experience 1 - Interns/Practitioners/Residents: Multiple Subjects	1
EDTL 6512	Seminar 1 - Interns/Practitioners/Residents: Multiple Subjects	1
EDTL 6514	Fieldwork Experience 2 - Interns/Practitioners/Residents: Multiple Subjects	1
EDTL 6516	Seminar 2 - Interns/Practitioners/Residents: Multiple Subjects	1

Preliminary Multiple Subjects Credential Coursework - Traditional (Student Teacher) Pathway

Candidates must take a maximum of 18 units from the list below:

Code	Title	Semester Hours
EDTL 6000	Language Theory and Pedagogy for Teaching English Learners	3
EDTL 6001	Policies and Practices for Inclusive Classrooms	2
EDTL 6002	Justice, Equity, Diversity, and Inclusion in Education	3
EDTL 6003	Effective Learning Environments	3
EDTL 6100	Multiple Subjects Methods for Diverse Populations	3
EDTL 6101	Literacy for Diverse Populations	3
EDTL 6520	Clinical Supervision 1 - Elementary Student Teachers	2
EDTL 6522	Clinical Supervision 2 - Elementary Student Teachers	3
EDTL 6526	Elementary Teaching Seminar - Student Teachers	3

Preliminary Single Subject Credential Coursework - Intern / Practitioner / Residency Pathway

Candidates must take a maximum of 15 units from the list below:

Code	Title	Semester Hours
EDTL 6000	Language Theory and Pedagogy for Teaching English Learners	3
EDTL 6001	Policies and Practices for Inclusive Classrooms	2
EDTL 6002	Justice, Equity, Diversity, and Inclusion in Education	3
EDTL 6003	Effective Learning Environments	3
EDTL 6200	Introductory Methods for Teaching Secondary Art	2
EDTL 6201	Advanced Methods for Teaching Secondary Art	2
EDTL 6204	Introductory Methods for Teaching Secondary English Language Arts	2
EDTL 6205	Advanced Methods for Teaching Secondary English Language Arts	2
EDTL 6206	Introductory Methods for Teaching Secondary Literacy & Mathematics	2
EDTL 6207	Advanced Methods for Teaching Secondary Literacy & Mathematics	2
EDTL 6208	Introductory Methods for Teaching Secondary Music	2
EDTL 6209	Advanced Methods for Teaching Secondary Music	2
EDTL 6210	Introductory Methods for Teaching Secondary Physical Education	2
EDTL 6211	Advanced Methods for Teaching Secondary Physical Education	2
EDTL 6212	Introductory Methods for Teaching Secondary Literacy & Science	2
EDTL 6213	Advanced Methods for Teaching Secondary Literacy & Science	2
EDTL 6214	Introductory Methods for Teaching Secondary Literacy & Social Sciences	2
EDTL 6215	Advanced Methods Teaching Secondary for Literacy & Social Sciences	2
EDTL 6218	Introductory Methods for Teaching Secondary World Languages	2
EDTL 6219	Advanced Methods for Teaching Secondary World Languages	2
EDTL 6511	Fieldwork Experience 1 - Interns/Practitioners/Residents: Single Subject	1
EDTL 6513	Seminar 1 - Interns/Practitioners/Residents: Single Subject	1
EDTL 6515	Fieldwork Experience 2 - Interns/Practitioners/Residents: Single Subject	1
EDTL 6517	Seminar 2 - Interns/Practitioners/Residents: Single Subject	1

Preliminary Single Subject Credential Coursework - Traditional (Student Teacher) Pathway

Candidates must take a maximum of 18 units from the list below:

Code	Title	Semester Hours
EDTL 6000	Language Theory and Pedagogy for Teaching English Learners	3
EDTL 6001	Policies and Practices for Inclusive Classrooms	2
EDTL 6002	Justice, Equity, Diversity, and Inclusion in Education	3
EDTL 6003	Effective Learning Environments	3
EDTL 6200	Introductory Methods for Teaching Secondary Art	2
EDTL 6201	Advanced Methods for Teaching Secondary Art	2
EDTL 6204	Introductory Methods for Teaching Secondary English Language Arts	2
EDTL 6205	Advanced Methods for Teaching Secondary English Language Arts	2
EDTL 6206	Introductory Methods for Teaching Secondary Literacy & Mathematics	2
EDTL 6207	Advanced Methods for Teaching Secondary Literacy & Mathematics	2
EDTL 6208	Introductory Methods for Teaching Secondary Music	2
EDTL 6209	Advanced Methods for Teaching Secondary Music	2
EDTL 6210	Introductory Methods for Teaching Secondary Physical Education	2
EDTL 6211	Advanced Methods for Teaching Secondary Physical Education	2
EDTL 6212	Introductory Methods for Teaching Secondary Literacy & Science	2
EDTL 6214	Introductory Methods for Teaching Secondary Literacy & Social Sciences	2
EDTL 6215	Advanced Methods Teaching Secondary for Literacy & Social Sciences	2
EDTL 6218	Introductory Methods for Teaching Secondary World Languages	2
EDTL 6219	Advanced Methods for Teaching Secondary World Languages	2
EDTL 6521	Clinical Supervision 1 - Secondary Student Teachers	2
EDTL 6523	Clinical Supervision 2 - Secondary Student Teachers	3
EDTL 6527	Secondary Teaching Seminar - Student Teachers	3

Preliminary Multiple and Single Subject Credential Coursework - Teacher Training Only

Candidates must take a maximum of 15 units from the list below:

Code	Title	Semester Hours
EDTL 6000	Language Theory and Pedagogy for Teaching English Learners	3
EDTL 6001	Policies and Practices for Inclusive Classrooms	2
EDTL 6002	Justice, Equity, Diversity, and Inclusion in Education	3
EDTL 6003	Effective Learning Environments	3
EDTL 6100	Multiple Subjects Methods for Diverse Populations	3
EDTL 6101	Literacy for Diverse Populations	3
EDTL 6200	Introductory Methods for Teaching Secondary Art	2

EDTL 6201	Advanced Methods for Teaching Secondary Art	2
EDTL 6204	Introductory Methods for Teaching Secondary English Language Arts	2
EDTL 6205	Advanced Methods for Teaching Secondary English Language Arts	2
EDTL 6206	Introductory Methods for Teaching Secondary Literacy & Mathematics	2
EDTL 6207	Advanced Methods for Teaching Secondary Literacy & Mathematics	2
EDTL 6208	Introductory Methods for Teaching Secondary Music	2
EDTL 6209	Advanced Methods for Teaching Secondary Music	2
EDTL 6210	Introductory Methods for Teaching Secondary Physical Education	2
EDTL 6211	Advanced Methods for Teaching Secondary Physical Education	2
EDTL 6212	Introductory Methods for Teaching Secondary Literacy & Science	2
EDTL 6213	Advanced Methods for Teaching Secondary Literacy & Science	2
EDTL 6214	Introductory Methods for Teaching Secondary Literacy & Social Sciences	2
EDTL 6215	Advanced Methods Teaching Secondary for Literacy & Social Sciences	2
EDTL 6218	Introductory Methods for Teaching Secondary World Languages	2
EDTL 6219	Advanced Methods for Teaching Secondary World Languages	2
EDTL 6512	Seminar 1 - Interns/Practitioners/Residents: Multiple Subjects	1
EDTL 6513	Seminar 1 - Interns/Practitioners/Residents: Single Subject	1

Preliminary Education Specialist Mild/Moderate Support Needs Credential Coursework - All Pathways

Candidates must take a maximum of 18 units from the list below:

Code	Title	Semester Hours
EDTL 6000	Language Theory and Pedagogy for Teaching English Learners	3
EDTL 6001	Policies and Practices for Inclusive Classrooms	2
EDTL 6002	Justice, Equity, Diversity, and Inclusion in Education	3
EDTL 6100	Multiple Subjects Methods for Diverse Populations	3
EDTL 6300	Evidence-Based Assessment Practices to Promote Student Learning	3
EDTL 6301	Creating and Maintaining Effective Environments in Support of Student Learning	3
EDTL 6302	Pedagogy and Transition for Students with Disabilities	2
EDTL 6501	Praxis Fieldwork and Seminar for Education Specialist Candidates 1	3
EDTL 6502	Praxis Fieldwork and Seminar for Education Specialist Candidates 2	2

Concentrations

For Preliminary Multiple Subjects and Single Subject credential candidates, a minimum of nine (9) units from any concentration classes are required. For Preliminary Education Specialist Mild/Moderate Support Needs credential candidates, a minimum of six (6) units are required. Concentration courses are offered in one of the following areas:

Code	Title	Semester Hours
Digital Learning		
EDUR 6324	Technology in Multilingual Settings	3
EDUR 6327	Learning and Teaching with Technology	3
EDUR 6328	Survey of Digital Technologies for Urban Education	3
EDTL 6998	Special Studies	1-3
Disability Studies and Inclusive Education		
EDES 6442	Socio-emotional Learning and Positive Behavior Support	3
EDES 6443	Assessment and Instruction for Students with Varying Abilities	3
EDTL 6310	The Study of Disability	3
EDTL 6311	International Perspectives in Disability Studies	3
EDUR 6606	Developing Collaborative Partnerships for Inclusive Schooling	3
EDTL 6998	Special Studies	1-3
Educational Policy and Administration		
EDLA 6203	School Finance and Human Resources	3
EDLA 6204	Innovation, Entrepreneurial Leadership and Design Thinking	3
EDLA 6207	Governance, Law, and Policy	3
EDLA 6840	Spirituality and Leadership in Catholic School Teaching	3
EDTL 6998	Special Studies	1-3
Language and Culture		
EDUR 6100	Anthropological Analysis of Cultural Diversity	3
EDTL 6410	Critical Inquiry on Bilingualism and Biliteracy	
EDTL 6420	Critical Pedagogy and Methodology in Spanish Bilingual Language Instruction	
EDTL 6421	Chicana/o and Latina/o Cultural Diversity: A Transnational Perspective	
EDTL 6430	Critical Pedagogy and Methodology in Chinese Bilingual Language Instruction	
EDTL 6431	Chinese / Chinese American Cultural Diversity: A Transnational Perspective	
EDTL 6440	Critical Pedagogy and Methodology in Korean Bilingual Language Instruction	
EDTL 6441	Korean / Korean American Cultural Diversity: A Transnational Perspective	
EDTL 6998	Special Studies	1-3
Literacy (on hiatus)		
EDES 6001	Theory and Applications in Developmental Reading Instruction	3
EDES 6002	Assessing the Reading Performance of Struggling Readers	3
EDES 6003	Detection and Diagnosis of Literacy Difficulties	3

EDES 6004	Looking at the Classroom Culture through a Linguistic Lens	3
EDES 6006	Literacy Curriculum and Design Implementation	3
EDES 6356	Diagnosis and Intervention in Reading - Practicum I	3
EDTL 6998	Special Studies	1-3
Social, Emotional, and Cultural Learning & Wellness		
EDSP 6390	Lifespan Development	3
EDTL 6670	Teaching with a Social, Emotional, and Cultural Lens	3
EDTL 6671	Person-Centered Approaches in Education	3
EDTL 6998	Special Studies	1-3
Teaching English to Speakers of Other Languages (TESOL)		
EDES 5003	Theories and Policies of Second Language Acquisition	3
EDES 5325	Curriculum and Instructional Leadership in a Bilingual Setting	3
EDUR 6221	Methodology in English Language Development and Specially Designed Academic Instruction in English	3
EDTL 6998	Special Studies	1-3

Capstone Research Project Sequence

Candidates are required to complete the following seven (7) units from the capstone research sequence:

Code	Title	Semester Hours
EDTL 6602	The Context of Schooling	3
EDTL 6618	Research in Transformative Education	3
EDTL 6620	Research Project in Transformative Education	1

Total: 31 semester hours

- The M.A. in Transformative Education (including coursework completed in the credential program) must be completed within a five (5) year period.

Additional Degree Requirements

- Application for Degree
- Professional Advising
- Exit Survey