Introduction

The Bilingual Authorization Program offers candidates the opportunity to obtain a Bilingual Authorization in Spanish, Cantonese, Mandarin, or Korean to their Preliminary California Multiple Subjects, Single Subject, Education Specialist Mild/Moderate credential. Candidates obtain the Bilingual Authorization upon completing the required three 3-semester-hour courses listed below. Candidates must also pass the CSET Subtest III or approved equivalency as outlined by the Commission on Teacher Credentialing (CTC).

Program Outcomes

As a result of this program, candidates will:

- Analyze the philosophical and theoretical foundations of Bilingual Education
- Design standards-based lesson plans in their language of concentration (Spanish, Cantonese, Mandarin, or Korean).
- Provide standards-based instruction in the target language in an elementary or secondary Bilingual classroom setting.
- Assess student learning in the target language (Spanish, Cantonese, Mandarin, or Korean)
- Analyze bilingual education and biliteracy in individuals and schools
- Apply current second language acquisition theory and research to conduct research projects related to bilingual education or biliteracy development.
- Differentiate the traditions, status, and communication patterns of the culture of emphasis, as experienced in the country or countries of origin and the United States.

Program Admissions Requirements

In order to add the Bilingual Authorization to an existing credential, candidates must:

- Demonstrate language proficiency in Spanish, Cantonese, Mandarin, or Korean prior to starting their Bilingual Authorization program.
- Interview with the Academic Program Director of the Bilingual Education program.
- Complete appropriate forms as provided by the program and advisor.

Program Requirements

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<tr>
<th>Code</th>
<th>Title</th>
<th>Semester Hours</th>
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<tr>
<td>EDTL 540</td>
<td>Critical Inquiry on Bilingualism and Biliteracy</td>
<td>9</td>
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