

UNDERGRADUATE TEACHER PREPARATION - BILINGUAL AUTHORIZATION

Contact Information

- **Academic Program Director:** Magaly Lavadenz
- **Center Senior Director:** Annette Pijuan Hernandez
- **Academic Advisor:** Ana Baez

Introduction

The Bilingual Authorization Program offers candidates the opportunity to obtain a Bilingual Authorization in Spanish, Cantonese, Mandarin, or Korean to their Preliminary California Multiple Subjects, Single Subject, Education Specialist Mild/Moderate credential. Candidates obtain the Bilingual Authorization upon completing the required three 3-semester-hour courses listed below. Candidates must also pass the CSET Subtest III or approved equivalency as outlined by the Commission on Teacher Credentialing (CTC).

Program Outcomes

As a result of this program, candidates will:

- Analyze the philosophical and theoretical foundations of Bilingual Education
- Design standards-based lesson plans in their language of concentration (Spanish, Cantonese, Mandarin, or Korean).
- Provide standards-based instruction in the target language in an elementary or secondary Bilingual classroom setting.
- Assess student learning in the target language (Spanish, Cantonese, Mandarin, or Korean)
- Analyze bilingual education and biliteracy in individuals and schools
- Apply current second language acquisition theory and research to conduct research projects related to bilingual education or biliteracy development.
- Differentiate the traditions, status, and communication patterns of the culture of emphasis, as experienced in the country or countries of origin and the United States.

Program Admissions Requirements

In order to add the Bilingual Authorization to an existing credential, candidates must:

- Demonstrate language proficiency in Spanish, Cantonese, Mandarin, or Korean prior to starting their Bilingual Authorization program.
- Interview with the Academic Program Director of the Bilingual Education program.
- Complete appropriate forms as provided by the program and advisor.

Program Requirements

Code	Title	Semester Hours
Select one of the following options:		
Bilingual Authorization in Spanish		
EDTL 540	Critical Inquiry on Bilingualism and Biliteracy	9

EDTL 541	Critical Pedagogy and Methodology in Spanish Bilingual Language Instruction	
EDTL 542	Chicana/o and Latina/o Cultural Diversity: A Transnational Perspective	
Bilingual Authorization in Mandarin or Cantonese		
EDTL 540	Critical Inquiry on Bilingualism and Biliteracy	
EDTL 543	Critical Pedagogy and Methodology in Chinese Bilingual Language Instruction	
EDTL 544	Chinese / Chinese American Cultural Diversity: A Transnational Perspective	
Bilingual Authorization in Korean		
EDTL 540	Critical Inquiry on Bilingualism and Biliteracy	
EDTL 545	Critical Pedagogy and Methodology in Korean Bilingual Language Instruction	
EDTL 546	Korean / Korean American Cultural Diversity: A Transnational Perspective	
Total Semester Hours		9