

# UNDERGRADUATE TEACHER PREPARATION PROGRAM - SPECIAL EDUCATION - PRELIMINARY EDUCATION SPECIALIST MILD / MODERATE SUPPORT NEEDS CREDENTIAL

## Contact Information

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## Introduction/Overview

This Undergraduate Teacher Preparation pathway program is designed for undergraduate students who are seeking teaching positions in school settings as Education Specialists. The pathway fulfills all the requirements for a California Preliminary Education Specialist Mild/Moderate Support Needs Teaching Credential.

Per Federal Regulation 34 CFR 668.43(a)(5)(v), all LMU School of Education credential/licensure programs meet the California state requirements as specified by the California Commission on Teacher Credentialing (CTC) and for the CA Board of Behavioral Sciences as appropriate. The institution (LMU) has not made a determination as to whether these credential, licensure, and professional preparation programs meet the requirements of states outside of California. If you are interested in practicing outside the state of California, it is recommended that you contact the respective licensing entity of that state to seek information or guidance regarding their licensure and credential requirements in advance to allow for appropriate planning.

## Student Learning Outcomes

As a result of this program, candidates will:

- Utilize evidence-based differentiated strategies and implement engaging and developmentally appropriate culturally and linguistically sensitive instruction
- Design lessons based on Universal Design for Learning (UDL) guidelines that are aligned to California content standards
- Exhibit professional responsibility and leadership while engaging all stakeholders
- Apply knowledge of non-biased, evidence-based principles of assessment and interpret data to make appropriate and equitable academic, behavioral, and instructional decisions

## Program Admission Requirements

Students accepted into the University are not automatically accepted into the School of Education upon matriculation. Students must apply to the School of Education to enroll in the necessary coursework to earn a

preliminary teaching credential. The program admission requirements are listed below.

- Attend a Mandatory Undergraduate Teacher Preparation Application Information Session
  - Contact the School of Education Enrollment Management Assistant Director to attend an information session. Applicants will receive an information packet that includes all application materials and instructions.
- Teacher Education Application Form
- Cumulative Undergraduate GPA of 3.0, or 3.05 in the last 60 Undergraduate Units, or Completion of a Request for Exception to GPA Requirement
- Candidate Information Sheet
- 2 Letters of Recommendation
  - 1 Letter from an LMU Professor
  - 1 Letter that speaks to the candidate's experience in working with children in the target age group
- Personal Statement of Intent
  - 1-2 pages, double spaced, addressing the following:
    - Why you want to go into teaching
    - Your personal values in reference to the School of Education's REAL conceptual framework
- Unofficial LMU Transcript (retrieved through PROWL)
- Verification of 20 hours of experience working with culturally diverse youth in the age group applicant plans to teach (ages 5-13)
- Status of steps taken to meet the Subject Matter Competence Requirement (SMCR)
- Interview with Academic Program Director

## Program/Credential Requirements

### Required Coursework

Code	Title	Semester Hours
EDTL 500	Language Theory and Pedagogy for Teaching English Learners	3
EDTL 501	Policies and Practices for Inclusive Classrooms	2
EDTL 502	Justice, Equity, Diversity, and Inclusion in Education	3
EDTL 510	Multiple Subjects Methods for Diverse Populations	3
EDTL 511	Literacy for Diverse Populations	3
EDTL 530	Evidence-Based Assessment Practices to Promote Student Learning	3
EDTL 531	Creating and Maintaining Effective Environments in Support of Student Learning	3
EDTL 532	Pedagogy and Transition for Students with Disabilities	2
EDTL 551	Praxis Fieldwork and Seminar for Education Specialist Candidates 1	2
EDTL 552	Praxis Fieldwork and Seminar for Education Specialist Candidates 2	2
EDTL 8000	Health Education (fee-based)	1
EDTL 8001	Foundations of Online Teaching (fee-based)	1
<b>Total Semester Hours</b>		<b>28</b>

## **Additional Program/Credential Requirements**

- Basic Skills Requirement (BSR)
- Subject Matter Competence Requirement (SMCR)
  - Traditional (Student Teacher) pathway candidates must meet the SMCR prior to beginning daily whole class instruction.
  - Candidates in all pathways undergo an SMCR assessment within 60 days of admission.
- U.S. Constitution Requirement
- CPR Certification
- Teaching Performance Assessment (edTPA)
  - Candidates are eligible to use the CTC's Secondary Passing Score option provided they are currently enrolled at LMU.
- Reading Instruction Competence Assessment (RICA)
  - Beginning July 1, 2025, the assessment of teacher candidates' competency in literacy instruction will transition from the Reading Instruction Competence Assessment (RICA) to a Commission-approved literacy performance assessment.
- Certificate of Clearance (COC)
- Individualized Development Plan (IDP)
- Bachelor's Degree from a Regionally Accredited Institution
- Application for Credential
- Disposition Rubric
- Professional Advising
- Exit Interview