

# UNDERGRADUATE TEACHER PREPARATION - SECONDARY EDUCATION - PRELIMINARY SINGLE SUBJECT CREDENTIAL

## Contact Information

- **Academic Program Director:** Annette Pijuan Hernandez (annette.hernandez@lmu.edu)
- **Center Senior Director:** Annette Pijuan Hernandez (annette.hernandez@lmu.edu)
- **Academic Advisor:** A (michael.cersosimo@lmu.edu) na Baez (ana.baez@lmu.edu)

## Introduction/Overview

This Undergraduate Teacher Preparation pathway program is designed for undergraduate students who are seeking teaching positions in grades 6-8 or 9-12 school settings that require teachers to teach in departments. The pathway fulfills all the requirements for a California Preliminary Single Subject Teaching Credential.

The following Single Subject Preliminary credentials are offered:

- Art<sup>1</sup>
- English<sup>1</sup>
- Mathematics (Foundational and Full<sup>1</sup>)
- Music
- Physical Education
- Science (Biology<sup>1</sup>, Chemistry, Foundational, Geosciences, and Physics)
- Social Science<sup>1</sup>
- World Languages (including Spanish<sup>1</sup>)

1

Note: a CTC approved Subject Matter Preparation Program (SMPP) is available through LMU's undergraduate programs. Upon successful completion of the SMPP, Students have met the CTC's Subject Matter Competence Requirement (SMCR).

Per Federal Regulation 34 CFR 668.43(a)(5)(v), all LMU School of Education credential/licensure programs meet the California state requirements as specified by the California Commission on Teacher Credentialing (CTC) and for the CA Board of Behavioral Sciences as appropriate. The institution (LMU) has not made a determination as to whether these credential, licensure, and professional preparation programs meet the requirements of states outside of California. If you are interested in practicing outside the state of California, it is recommended that you contact the respective licensing entity of that state to seek information or guidance regarding their licensure and credential requirements in advance to allow for appropriate planning.

## Student Learning Outcomes

As a result of this program, candidates will:

- Teach for social justice while acting as proactive agents for all stakeholders through a sociocultural and constructive paradigm
- Exhibit professional responsibility and teacher leadership when engaging all stakeholders
- Cultivate an inclusive environment to support all PK-12 student learning
- Cultivate healthy learning environments
- Apply developmentally appropriate instruction to support all PK-12 student learning
- Differentiate authentic assessment methods in using student data to inform instruction and assist all students

## Program Admission Requirements

Students accepted into the University are not automatically accepted into the School of Education upon matriculation. Students must apply to the School of Education to enroll in the necessary coursework to earn a preliminary teaching credential. The program admission requirements are listed below.

- Complete two of the following three prerequisite course combinations and maintain a GPA of 3.0 or higher:
  - EDTL 501 Policies and Practices for Inclusive Classrooms
  - EDTL 502 Justice, Equity, Diversity, and Inclusion in Education
- Attend a Mandatory Application Information Session.
  - Contact the School of Education Admissions Office to attend an information session. Applicants will receive an information packet that includes all application materials and instructions.
- Teacher Education Application form
- Cumulative Undergraduate GPA of 3.0, or 3.05 in the last 60 Undergraduate Units, or Completion of a Request for Exception to GPA Requirement
- Candidate Information Sheet
- 2 Letters of Recommendation
  - 1 Letter from an LMU Professor
  - 1 Letter that speaks to the candidate's experience in working with children in the target age group
- Personal Statement of Intent
  - 1-2 pages, double spaced, addressing the following:
    - Why you want to go into teaching?
    - Your personal values in reference to the School of Education's REAL conceptual framework
- Unofficial LMU Transcript (retrieved through PROWL)
- Status of steps taken to meet the Subject Matter Competence Requirement (SMCR)
- Interview with Academic Program Director

## Program/Credential Requirements

### Required Coursework

Code	Title	Semester Hours
EDTL 500	Language Theory and Pedagogy for Teaching English Learners	3
EDTL 501	Policies and Practices for Inclusive Classrooms	3
EDTL 502	Justice, Equity, Diversity, and Inclusion in Education	3
EDTL 503	Effective Learning Environments	3

EDTL 521	Clinical Supervision 1 - Secondary Student Teachers	1	<ul style="list-style-type: none"> <li>• CPR Certification</li> <li>• Teaching Performance Assessment (edTPA)               <ul style="list-style-type: none"> <li>• Candidates are eligible to use the CTC's Secondary Passing Score option provided they are currently enrolled in LMU.</li> </ul> </li> <li>• Individualized Development Plan (IDP)</li> <li>• Bachelor's Degree from a Regionally Accredited Institution</li> <li>• Application for Credential</li> <li>• Disposition Rubric</li> <li>• Professional Advising</li> <li>• Exit Interview</li> </ul>
EDTL 525	Clinical Supervision 2 - Undergraduate Secondary Student Teachers	6	
EDTL 527	Secondary Teaching Seminar - Student Teachers	3	
EDTL 8000	Health Education (fee-based)	1	
EDTL 8001	Foundations of Online Teaching (fee-based)	1	
Select one of the following courses that aligns with the subject area emphasis of the credential:		2	
EDTL 560	Introductory Methods for Teaching Secondary Art		
EDTL 564	Introductory Methods for Teaching Secondary English Language Arts		
EDTL 566	Introductory Methods for Teaching Secondary Literacy & Mathematics		
EDTL 568	Introductory Methods for Teaching Secondary Music		
EDTL 570	Introductory Methods for Teaching Secondary Physical Education		
EDTL 572	Introductory Methods for Teaching Secondary Literacy & Science		
EDTL 574	Introductory Methods for Teaching Secondary Literacy & Social Sciences		
EDTL 578	Introductory Methods for Teaching Secondary World Languages		
Select one of the following courses that aligns with the subject area emphasis of the credential:		2	
EDTL 561	Advanced Methods for Teaching Secondary Art		
EDTL 564	Introductory Methods for Teaching Secondary English Language Arts		
EDTL 565	Advanced Methods for Teaching Secondary English Language Arts		
EDTL 567	Advanced Methods for Teaching Secondary Literacy & Mathematics		
EDTL 569	Advanced Methods for Teaching Secondary Music		
EDTL 571	Advanced Methods for Teaching Secondary Physical Education		
EDTL 573	Advanced Methods for Teaching Secondary Literacy & Science		
EDTL 575	Advanced Methods for Teaching Secondary Literacy & Social Sciences		
EDTL 579	Advanced Methods for Teaching Secondary World Languages		

**Total Semester Hours****28**

### Additional Program/Credential Requirements

- All students must complete the CTC Certificate of Clearance (COC) and submit a Tuberculosis (TB) test (within the last 12 months) before receiving permission to enroll in EDTL 503 Effective Learning Environments.
- Basic Skills Requirement (BSR)
- Subject Matter Competence Requirement (SMCR)
  - Student Teacher pathway candidates must meet the SMCR prior to beginning daily whole class instruction.
  - Candidates in all pathways undergo an SMCR assessment within 60 days of admission.
- U.S. Constitution Requirement