As a result of this program, candidates will:

- Teach for social justice while acting as proactive agents for all stakeholders through a sociocultural and constructive paradigm
- Exhibit professional responsibility and teacher leadership when engaging all stakeholders
- Cultivate an inclusive environment to support all PK-12 student learning
- Cultivate healthy learning environments
- Apply developmentally appropriate instruction to support all PK-12 student learning
- Differentiate authentic assessment methods in using student data to inform instruction and assist all students

**Program Admission Requirements**

Students accepted into the University are not automatically accepted into the School of Education upon matriculation. Students must apply to the School of Education to enroll in the necessary coursework to earn a preliminary teaching credential. The program admission requirements are listed below.

- Complete two of the following three prerequisite course combinations and maintain a GPA of 3.0 or higher:
  - EDTL 501 Policies, Practices, and Assessment for Inclusive Classrooms
  - EDTL 502 Justice, Equity, Diversity, and Inclusion in Education
  - Attend a Mandatory Application Information Session.
  - Contact the School of Education Admissions Office to attend an information session. Applicants will receive an information packet that includes all application materials and instructions.
- Teacher Education Application form
- Cumulative Undergraduate GPA of 3.0, or 3.05 in the last 60 Undergraduate Units, or Completion of a Request for Exception to GPA Requirement
- Candidate Information Sheet
- 2 Letters of Recommendation
  - 1 Letter from an LMU Professor
  - 1 Letter that speaks to the candidate's experience in working with children in the target age group
- Personal Statement of Intent
  - 1-2 pages, double spaced, addressing the following:
    - Why you want to go into teaching?
    - Your personal values in reference to the School of Education’s REAL conceptual framework
- Unofficial LMU Transcript (retrieved through PROWL)
- Status of steps taken to meet the Subject Matter Competence Requirement (SMCR)
- Interview with Academic Program Director

**Program/Credential Requirements**

**Required Coursework**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDTL 500</td>
<td>Language Theory and Pedagogy for Teaching English Learners</td>
<td>3</td>
</tr>
<tr>
<td>EDTL 501</td>
<td>Policies, Practices, and Assessment for Inclusive Classrooms</td>
<td>3</td>
</tr>
<tr>
<td>EDTL 502</td>
<td>Justice, Equity, Diversity, and Inclusion in Education</td>
<td>3</td>
</tr>
</tbody>
</table>

**Student Learning Outcomes**

As a result of this program, candidates will:
EDTL 503  Effective Learning Environments  3
EDTL 521  Clinical Supervision 1 - Secondary Student Teachers  1
EDTL 525  Clinical Supervision 2 - Undergraduate Secondary Student Teachers  6
EDTL 527  Secondary Teaching Seminar - Student Teachers  3
EDTL 8000  Health Education (fee-based)  1
EDTL 8001  Foundations of Online Teaching (fee-based)  1

Select one of the following courses that aligns with the subject area emphasis of the credential:

EDTL 560  Introductory Methods for Teaching Secondary Art
EDTL 564  Introductory Methods for Teaching Secondary English Language Arts
EDTL 566  Introductory Methods for Teaching Secondary Literacy & Mathematics
EDTL 568  Introductory Methods for Teaching Secondary Music
EDTL 570  Introductory Methods for Teaching Secondary Physical Education
EDTL 572  Introductory Methods for Teaching Secondary Literacy & Science
EDTL 574  Introductory Methods for Teaching Secondary Literacy & Social Sciences
EDTL 578  Introductory Methods for Teaching Secondary World Languages

Select one of the following courses that aligns with the subject area emphasis of the credential:

EDTL 561  Advanced Methods for Teaching Secondary Art
EDTL 564  Advanced Methods for Teaching Secondary English Language Arts
EDTL 565  Advanced Methods for Teaching Secondary English Language Arts
EDTL 567  Advanced Methods for Teaching Secondary Literacy & Mathematics
EDTL 569  Advanced Methods for Teaching Secondary Music
EDTL 571  Advanced Methods for Teaching Secondary Physical Education
EDTL 573  Advanced Methods for Teaching Secondary Literacy & Science
EDTL 575  Advanced Methods for Teaching Secondary Literacy & Social Sciences
EDTL 579  Advanced Methods for Teaching Secondary World Languages

Total Semester Hours  28

Additional Program/Credential Requirements

- All students must complete the CTC Certificate of Clearance (COC) and submit a Tuberculosis (TB) test (within the last 12 months) before receiving permission to enroll in EDTL 503 Effective Learning Environments.
- Basic Skills Requirement (BSR)
- Subject Matter Competence Requirement (SMCR)
  - Student Teacher pathway candidates must meet the SMCR prior to beginning daily whole class instruction.
  - Candidates in all pathways undergo an SMCR assessment within 60 days of admission.
- U.S. Constitution Requirement
- CPR Certification
- Teaching Performance Assessment (edTPA)
  - Candidates are eligible to use the CTC’s Secondary Passing Score option provided they are currently enrolled in LMU.
- Individualized Development Plan (IDP)
- Bachelor's Degree from a Regionally Accredited Institution
- Application for Credential
- Disposition Rubric
- Professional Advising
- Exit Interview