

UNDERGRADUATE PROGRAMS

The Loyola Marymount University Center for Undergraduate Teacher Preparation (CUTP) has many undergraduate offerings, including a major, minors, credentials, and an accelerated MA program. The Center provides matriculation-to-graduation advising and other academic and professional support to undergraduates preparing for careers in K-12 teaching. The Center also serves as a resource for faculty and staff who provide instruction and other services in LMU's subject matter preparation programs (SMPPs)

In carrying out its work, the Center for Undergraduate Teacher Preparation is informed by the Mission and Goals of Loyola Marymount University, which emphasize the encouragement of learning, the education of the whole person, the service of faith, and the promotion of justice. For the encouragement of learning, the Center facilitates academically challenging teacher preparation programs where the faculty model effective pedagogy. The Center contributes to the education of the whole person through a vision of the educational process as the simultaneous formation of intellect, moral character, the senses and the imagination. The Center's role in the service of faith includes training future Catholic educators as well as cultivating respect in all our future teachers for the rich diversity of faith traditions in our multicultural society. To promote justice, the Center educates our future teachers to be agents of positive social change for all members of global society.

All LMU undergraduates who foresee a career in K-12 teaching, whether enrolling in a formal teacher preparation program or not, are encouraged to contact the Center for Undergraduate Teacher Preparation (CUTP@lmu.edu (cutp@lmu.edu)) for support throughout their time at LMU.

Major

- Education and Learning Sciences (Liberal Studies), B.A. (<https://bulletin.lmu.edu/schools-colleges/education/center-undergraduate-education-learning-sciences/>)

Minors

- Education Minor (<https://bulletin.lmu.edu/schools-colleges/education/teaching-learning/education-minor/>)
- Special Education Minor (<https://bulletin.lmu.edu/schools-colleges/education/teaching-learning/special-education-minor/>)

Accelerated M.A. Program

- Accelerated Educational Studies, M.A. (<https://bulletin.lmu.edu/schools-colleges/education/teaching-learning/educational-studies-integrated-ma/>)

Credentials

- Undergraduate Teacher Preparation - Bilingual Authorization (<https://bulletin.lmu.edu/schools-colleges/education/teaching-learning/undergraduate-teacher-preparation-bilingual-authorization/>)
- Undergraduate Teacher Preparation Program - Elementary Education - Preliminary Multiple Subjects Credential (<https://bulletin.lmu.edu/schools-colleges/education/teaching-learning/undergraduate-teacher-preparation-program-elementary-education-preliminary-multiple-subjects-credential/>)
- Undergraduate Teacher Preparation Program - Special Education - Preliminary Education Specialist Mild / Moderate Support Needs Credential (<https://bulletin.lmu.edu/schools-colleges/education/teaching-learning/undergraduate-teacher-preparation-program-special-education-preliminary-education-specialist-mild-moderate-support-needs-credential/>)

teaching-learning/undergraduate-teacher-preparation-program-special-education-preliminary-specialist-mild-moderate-support-needs-credential/)

- Undergraduate Teacher Preparation Program- Secondary Education - Preliminary Single Subject Credential (<https://bulletin.lmu.edu/schools-colleges/education/teaching-learning/undergraduate-teacher-preparation-secondary-education-preliminary-single-subject-credential/>)

Learning Preparation

Formerly offered as Liberal Arts courses, through Bellarmine College of Liberal Arts these courses are designed to enrich the academic, career-related, and life skills of our students.

Undergraduate Courses for Student Development

EDLP 1001 Strategies for Graduate/Professional School Admission I (1 semester hour)

The aim of the course is to equip students with skills and strategies for applying to graduate and professional degree programs. The course will introduce students to strategies, co-curricular options, and scholarly activities that can strengthen their candidacy and application profiles. ACE program only.

Credit/No Credit only.

Offered Fall semester.

This course may not be repeated for degree credit.

EDLP 1002 Strategies for Graduate/Professional School Admission II (1 semester hour)

The aim of the course is to equip students with skills and strategies to strengthen their candidacy for admission to graduate and professional school. Students will complete written assignments and exercises that will strengthen their knowledge about the graduate application process and familiarize them with resources that can aid them in the process.

Prerequisite: EDLP 1001.

ACE program only.

Credit/No Credit only.

Offered Spring semester.

This course may not be repeated for degree credit.

EDLP 1003 Strategies for Graduate/Professional School Admission III (1 semester hour)

The course is designed to help guide students through the graduate and professional school application process, including writing a personal statement, discussing potential funding sources, and how to obtain letters of recommendation.

Prerequisites: EDLP 1002.

ACE program only.

Credit/No Credit only.

This course may not be repeated for degree credit.

EDLP 1004 Strategies for Graduate/Professional School Admission IV (1 semester hour)

The course is designed to help guide students through the graduate and professional school application process, including writing a personal statement, discussing potential funding sources, and how to obtain letters of recommendation.

ACE program only.

Credit/No Credit only.

This course may not be repeated for degree credit.

EDLP 1005 Academic Community of Excellence Senior Writers Workshop I (1 semester hour)

This workshop will guide students in the initial stages of composing their chapters for the ACE journal. The students' chapters will serve as their culminating "capstone" projects. Students will also give informal readings of their works.

This course may not be repeated for degree credit.

EDLP 1006 Academic Community of Excellence Senior Writers Workshop II (1 semester hour)

This course will guide students in the final stages of composing their chapters for the ACE journal. Students will finalize their submissions for publication and give informal readings of their works.

This course may not be repeated for degree credit.

EDLP 1010 First To Go First-Year Scholars Seminar (1 semester hour)

The First to Go Scholars class is designed to empower new first-generation students at LMU. This course provides comprehensive support to ensure a smooth academic transition and fosters opportunities for career and graduate school exploration. Students will learn the importance of self-advocacy, building social networks both on and off campus, how to connect with faculty and staff mentors, and receive personalized support during the semester.

This course may not be repeated for degree credit.

EDLP 1011 First To Go Scholars Spring Seminar (1 semester hour)

This is a continuation of EDLP 1010.

This course may not be repeated for degree credit.

EDLP 1020 First To Go Transfer Scholars Seminar (1 semester hour)

The First to Go Transfer Scholars class is designed to empower new transfer students at LMU. This course provides comprehensive support to ensure a smooth academic transition and fosters opportunities for career and graduate school exploration. Students will learn the importance of self-advocacy, building social networks both on and off campus, how to connect with faculty and staff mentors, and receive personalized support during the semester.

This course may not be repeated for degree credit.

EDLP 1044 Academic Skills for Student Athletes (1 semester hour)

This course covers academic skills for a successful university experience, including time management, library research processes, note taking, reading for meaning, avoiding plagiarism, and using MS Office applications. The course is tailored for student athletes.

Credit/No Credit only.

This course may not be repeated for degree credit.

EDLP 1045 Academic Skills for Student Athletes II (1 semester hour)

This course is a senior seminar tailored for student athletes designed for career and life preparation.

Credit/No Credit only.

This course may not be repeated for degree credit.

EDLP 1050 Learning about Learning (1 semester hour)

This course provides information on making a successful transition to college, including campus resources and study skills, designed to support students in the Nexus program.

Credit/No Credit only.

This course may not be repeated for degree credit.

EDLP 1070 Orientation to Learning I (1 semester hour)

This course provides information on making a successful transition to college, including campus resources, study skills, academic and career planning.

Credit/No Credit only.

Offered Fall semester.

This course may not be repeated for degree credit.

EDLP 1071 Orientation to Learning II (1 semester hour)

Continuation of EDLP 1070.

Credit/No Credit only.

Offered Spring semester.

This course may not be repeated for degree credit.

EDLP 1081 Exploring Wellness I (1 semester hour)

Introduction to wellness, including physical, psychological, nutritional, financial, and environmental and the skills and campus resources that contribute to academic success and career preparation.

Credit/No Credit only.

This course may not be repeated for degree credit.

EDLP 1998 Special Studies (1-4 semester hours)

EDLP 1999 Independent Studies (1-4 semester hours)
Independent Studies

EDLP 2025 Designing Your LMU (1 semester hour)

Designing your LMU is a course about getting the most out of LMU and your college experience. This course will help you design a more intentional college experience, using practical design thinking tools and ideas, while reflecting on what brings you energy, joy and meaning. Topics include career and major exploration, decision-making, and innovating college outcomes- all applied through an introduction to Design Thinking. This seminar class incorporates small group discussion, interactive activities, personal reflection, and individual coaching. This course may not be repeated for degree credit.

EDLP 2050 Strategy of Career Development (2 semester hours)

This course utilizes the popular models of career theory and traditional personality assessments to help students identify interests, skills, and values and describe how they relate to a career choice. The decision-making model is utilized to synthesize personal information and research is conducted on employment trends. By the end of the course, students will be familiarized with the job search process including resume writing, interviewing skills, and job search strategies.

Credit/No Credit only.

This course may not be repeated for degree credit.

EDLP 2051 Career Development Internship (1 semester hour)

Engage in a mentoring/training type relationship with an employer in a career field of interest. Internships are established through the office of Career Development Services to aid in career decision-making, to make contacts with employers, and to evaluate employment opportunities firsthand.

This course may be repeated 3 times.

Credit/No Credit only.

EDLP 2091 Intercult Practicum I (1 semester hour)

This course will teach students advanced human relations skills and provide them the occasion for integrating intercultural theory and practice in an increasingly diverse society.

Credit/No Credit only.

This course may not be repeated for degree credit.

EDLP 2092 Intercult Practicum II (2 semester hours)

This course will teach students advanced skills in cross-cultural conflict management, intercultural leadership, strategies for organizational change in multiethnic settings, institutionalizing social change, and preparing personal action plans.

Completion of EDLP 2091 and EDLP 2092 earns the Certificate for Intercultural Competence.

Prerequisite: EDLP 2091.

Credit/No Credit only.

This course may not be repeated for degree credit.

EDLP 2998 Special Studies (1-4 semester hours)**EDLP 2999 Independent Studies (1-4 semester hours)****EDLP 3000 Internship (0 semester hours)**

This course provides a supervised internship either on or off campus.

Credit/No Credit only.

EDLP 3001 SURP Seminar (3 semester hours)

Students engage in hands-on research with a designated faculty mentor on their pre-approved Summer Undergraduate Research Program (SURP) project. The SURP program includes 20 hours of research per week, participation in SURP workshops, and other SURP activities as designated each summer.

This seminar is only for students participating in the Summer Undergraduate Research Program in Summer Session I.

This course may not be repeated for degree credit.

EDLP 3051 Career Development Internship (1 semester hour)

Engage in a mentoring/training type relationship with an employer in a career field of interest. Internships are established through the office of Career Development Services to aid in career decision-making, to make contacts with employers, and to evaluate employment opportunities firsthand.

This course may be repeated 3 times.

Credit/No Credit only.

EDLP 3998 Special Studies (1-4 semester hours)**EDLP 3999 Independent Studies (1-4 semester hours)**

Independent Studies

EDLP 4998 Special Studies (1-4 semester hours)**EDLP 4999 Independent Studies (1-4 semester hours)**

Independent Studies