

APPLIED DEVELOPMENTAL PSYCHOLOGY MINOR

Overview

The **Applied Developmental Psychology Minor** at LMU provides students with multidisciplinary training in child development through coursework, research, and applied fieldwork.

Key features of the program include:

1. A multidisciplinary approach to the study of child development, and the factors that influence development.
2. A year-long, cohort-based fieldwork practicum at the LMU Children's Center through which students apply their coursework to the context of early childhood education.
3. A flexible curriculum that allows students to focus their coursework to align with individual interests (e.g., health, medicine, education, psychology).

Outcomes

- Students will use biopsychosocial and multi-disciplinary perspectives to understand and interpret child and youth development.
- Students will learn research methods and conduct research relevant to the study of child and youth development.
- Students will gain exposure to child and youth development through engaged learning experiences in applied contexts, such as school and community.
- Students will gain an understanding of and critical reflection on the link between content knowledge and applied practice in child and youth development.
- Students will demonstrate information literacy regarding child and youth development.
- Students will be exposed to career pathways related to child and youth development.

Requirements

- Five courses are necessary to complete the minor (18-20 units). Three of those five courses are required (PSYC 1000, PSYC 2024, PSYC 3024).
- Students who have completed PSYC 1000 are eligible to apply for the minor. Application information can be found on the minor's website.
- During Sophomore, Junior, or Senior year, students will complete the required two-course sequence for the minor (PSYC 2024 in fall, PSYC 3034 in spring). PSYC 2024 and PSYC 3024 require each of the following:
 - A year-long practicum at LMU Children's Center, requiring 6 hours per week outside of class time in both the Fall and Spring semesters.
 - A year-long research project based on the data collected during the practicum.

Potential elective courses include:

Code	Title	Semester Hours
AFAM 3432	Black Families	4
ART 4250	Art Ed Apprchs Socl & Emtl Lrn	4

CMST 3110	Gender Communication	4
WGST 3307	Gender Communication	4
CMST 3120	Family Communication	4
CMST 2200	Intercultural Communication	4
DANC 484	Principles of Teaching Dance	3
DANC 385	Movement Arts for Children	3
EDES 418	Bilingualism and Bilinguality	3
EDES 420	Chicano/Latino Cultures: An Interdisciplinary Perspective	3
ENGL 3346	Children's Literature	4
EDES 402	Teaching Reading in Today's Elementary Classrooms	3
EDES 406	Early Childhood	3
EDES 407	Child, Family, and Community	3
EDES 408	Early Childhood Education Programs and Curriculum	3
EDES 5401	Infancy	3
EDSP 6362	Counseling Theories and Techniques	3
EDSP 6391	Foundations of Counseling	3
EDSP 6394	Helping Skills	3
EDSP 6390	Lifespan Development	3
EDSP 6382	Ethical and Legal Issues	3
ENGL 2105	Creative Writing for Non-Majors	4
SOCL 3221	Race and Ethnic Relations	4
SOCL 3290	Social Inequalities	4
SOCL 3160	Sociology of Marriage and Families	4
THEA 110	Beginning Acting	3
WGST 3900	Gender, Race, and Disability	4
HHSC 2780	Science, Nutrition, and Health	3
PSYC 3038	Psychopathology	4
PSYC 3052	Lifespan Development	4
PSYC 4002	Social Psychology	4
PSYC 4033	Community Psychology	4
PSYC 4100	Capstone Seminar	4
PSYC 3022	Autism: Mind, Brain, Education	4
PSYC 4017	Psychology of Trauma and Resilience	4
PSYC 4018	Clinical Psychology	4